

**SHULE YA UPILI, MARANDA**

**Cheti cha Kuhitimu Kisomo cha Sekondari**

**MTIHANI WA MWIGO, 2024**

**102/3 Kiswahili - Fasihi Karatasi ya 3**

**Juni, 2024 Saa 2½**

**Jina**: ………………………………………….…….…… **Nambari**: ………………

**102/3 Kiswahili – Fasihi**

Jumatano Tarehe 11 Juni, 2024

Adhuhuri

Saa 2-4.30Adhuhuri

**Mkondo**: ……………………….. **Sahihi**: ……….........

**Maagizo**

1. *Andika jina lako, nambari ya usajili, mkondo, sahihi na tarehe katika nafasi ulizoachiwa hapo juu.*
2. *Jibu maswali* ***manne*** *pekee.*
3. *Swali la kwanza ni la* ***lazima****.*
4. *Maswali hayo mengine matatu yachaguliwe kutoka sehemu nne zilizobaki; Tamthilia, Hadithi Fupi, Riwaya na Fasihi Simulizi.*
5. *Usijibu maswali mawili kutoka sehemu moja.*
6. ***Karatasi hii ina kurasa 16. Watahiniwa ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.***
7. ***Maswali yote ni sharti yaandikwe kwa lugha ya Kiswahili.***

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**KWA MATUMIZI YA MTAHINI PEKEE**

|  |  |  |
| --- | --- | --- |
| **SWALI** | **UPEO** | **ALAMA** |
| **1** | **20** |  |
|  | **20** |  |
|  | **20** |  |
|  | **20** |  |
| **Jumla** | **80** |  |

**SEHEMU A: USHAIRI**

1. **Lazima**

***Soma shairi lifuatalo kisha ujibu maswali yanayofuata.***

Piiiiiip piiip pooop poooop piiip piiip!

Ni mlio wa gari letu

Tayari kwa safari yetu

Safari ya maisha yetu; ya kutukwamua

Kutoka kwenye mikatale ya nyangumi

Nduli! Shetani! Ibilisi! Baradhuli! Punda Mgonjwa.

Yote hayatoshi

Ya kina maelezo kutoa kumhusu.

Ninakumbuka bayana

Kaski nemsi mafungulia bakari huonekana

Ila

Kaski hiyo, nemsi haikuwa

Kaski hiyo, hali mbadala

Kaski hiyo, jinamizi; tanzia

Kaski hiyo, simanzi litanda

Kaski hiyo, ubahaimu lipandwa ardhini, ikamea na kuzaa.

Ukweli ni kwamba,

Wakufunzi, wenye jukumu la kunoa wanagenzi

Mstari wa mbele walijipanga, ubahaimu kutenda.

Maswali, kwa bidii walifungasha

Tafiti wakazamia; kinga na kinga moto ukawaka.

Moto ambao ungekuja kuteketeza kizazi cha usoni.

Majibu, na tochi yalisakwa na kumiminwa akilini mwa watafutiwa

Uadilifu, teke ukapigwa, na kaburi la sahau kuzikwa.

Wakati hupo lakini; hayo kubainika mwiko yalikuwa.

Mwongo mmoja sasa umepita

Hali tenge tahani,

Vyuo vikuu na vya kiufundi

Mahafali wamimina taifani.

Akaaa!

Wahandisi, majumba yawaporomokea

Mawakili, kesi zawaponyoka; kubwa kwa dogo, jepesi kwa gumu

Majaji; haki wanajisi kisa na maana, ughushi

Matabibu na wauguzi; wateja wao jongomeo wapiga foleni

Marubani; ndege zashindana ardhini kutapakaa

Wakufunzi kuelewa wanachofanya, nadra kama wali wa daku

Mahasibu, uadilifu dirishani metokea; hesabu chenga yawapiga.

Maaskofu matumbo mbele wameweka, sadaka wafakamia.

Wanasiasa kusazwa hawajaachwa

Mstari wa mbele katika ufisadi; huku wakiendeleza ukosefu wa ajira.

Maafa, vifusi, mabaki ya ndege na garimoshi,

Utamaushi, msongo wa mawazo, tama na ubinafsi mejaa kila kukicha.

Waama! Waama! Waama!

Hakika! Hakika! Hakika!

Hali tulimo kwa kweli

Ni msiba wa kujitakia

Usokuwa na kilio?

Mwiba wa kujidunga

Usoambiwa pole?

Ni ngumi tulopiga ukutani

Na kuumiza mikonetu?

Gari letu sasa hivi, nanga imeshangóa

Uadilifu kwa hakika, mizizi inataka kukita

Ili jamii kwa kweli, najisi tufagie

Na kufutilia mbali, doa iloshamiri.

Kama si sisi, ni nani atakayemaliza ubahaimu huu?

**Odindo Adinda**: *Diwani ya Mchonyoto na Mashairi Mengine*

1. “Ubahaimu unaoyerejelewa una ila nyingi.” Fafanua kwa mujibu wa shairi hili. (alama 6)
2. Pambanua umbo la shairi hili. (alama 3)
3. Tambua toni inayojitokeza kwenye ubeti wa **saba** wa shairi hili. (alama 2)
4. Onyesha namna mshairi alivyofanikisha mbinu zifuatazo za kimtindo:
5. Kejeli katika ubeti wa **tano** (alama 2)
6. Aina za takriri (alama 2)
7. Aina mbili za taswira (alama 2)
8. Andika ubeti wa mwisho kwa lugha nathari. (alama 3)

**SEHEMU B: TAMTHILIA**

**Timothy Arege**: *Bembea ya Maisha*

***Jibu swali la 2 au 3***

1. “Gongo liliyamega maadili yake kimyakimya na taratibu uwajibikaji ukawa umemponyoka na kuteleza kama sabuni ya povu jingi na kumwacha na kisomo chake tu.”
2. Weka dondoo hili katika muktadha wake. (alama 4)
3. Changanua vipengele vya kimtindo katika dondoo hili. (alama 4)
4. Jadili umuhimu wa msemaji wa kauli hii katika kujenga tamthilia *Bembea ya Maisha (alama 5)*
5. Tathmini madhara ya gongo linalorejelewa kwa jamii ukirejelea tamthilia *Bembea ya Maisha*. (alama 7)
6. “Tamaduni, mila na desturi zetu zinazidi kuyakubali mabadiliko. Thamani ya mtoto wa kike imepanda na nafasi yake kupanuka.”
7. Thibitisha kwa hoja **kumi na mbili** maneno yaliyopigiwa mstari ukirejelea tamthilia *Bembea ya Maisha*. (alama 12)
8. Eleza tamaduni, mila na desturi **nane** za jamii inayorelewa katika tamthilia *Bembea ya Maisha*. (alama 8)

**SEHEMU C: RIWAYA**

**Clara Momanyi**: *Nguu za Jadi*

***Jibu swali la 4 au 5***

1. i) “Alisikia jina lake likitajwa kuwa miongoni mwa wanawake walioleta mabadiliko

makubwa ya vijana nchini, hasa wa kiume.”

1. Eleza muktadha wa dondoo hili. (alama 4)
2. Kwa hoja **kumi**, fafanua mchango wa mrejelewa, na wengine wa jinsia yake

katika ujenzi wa jamii mpya kwenye riwaya *Nguu za Jadi*. (alama 10)

ii) Jadili umuhimu wa mandhari ya *Ponda Mali* katika kufanikisha **ploti** kwenye riwaya *Nguu za Jadi.* (alama 6)

1. “… hawakujali kuwa haki ndiyo inayoinua taifa. Kwamba johari hii ikiadimika, basi taifa liko hatarini. **Matuo ilikuwa ikididimizwa taratibu na wanaoabudu ukunguni**. Laiti wangalichagua jina jema kuliko mali nyingi!”
2. Tambua toni inayojitokeza katika dondoo hili. (alama 2)
3. Thibitisha ukweli wa kauli iliyokolezwa, kwa hoja **kumi**, ukirejelea riwaya *Nguu za Jadi.* (alama 10)
4. Onyesha mbinu ya kimtindo inayojitokeza katika kauli iliyopigiwa mstari inavyotumika katika riwaya *Nguu za Jadi.* (alama 8)

**SEHEMU D: HADITHI FUPI**

**D.W. Lutomia na Phibbian Muthama (wah.)**: *Mapambazuko ya Machweo na Hadithi Nyingine*

*Jibu swali la 6 au 7*

**Winnie Nyaruri Ogenche:** *Sabina*

1. i) **Mizizi ya elimu ni michungu ila matunda yake ni matamu**. Ikiwa mnataka kuyaonja matunda ya elimu, lazima mtie bidii kwani mtaka cha mvunguni sharti ainame.”
2. Pambanua aina **nne** za taswira zinazojitokeza katika dondoo hili. (alama 4)
3. Thibitisha ukweli wa kauli iliyokolezwa kwa mujibu wa hadithi *Sabina*. (alama 8)

**Dominic Maina Oigo:** *Kifo cha Suluhu*

ii) Jadili umuhimu wa barua ya Bi. Suluhu kwa Bwana Suluhu katika kufanikisha hadithi *Kifo cha Suluhu*. (alama 8)

**Douglas Ogutu:** *Toba ya Kalia*

1. i) “Kila mzazi humtakia mwanawe mema ila wakati mwingine hutumia mbinu mbovu.”

Fafanua madhara ya mbinu kuu iliyotumiwa na warejelewa kumfikisha msemaji katika kilele cha ufanisi ukirejelea hadithi *Toba ya Kalia.*  (alama 7)

**Mzamane Nhlapo:** *Nipe Nafasi*

ii) “Kabla sijafa, nataka kwanza niwe nimepata nafasi ya kuyaboresha maisha yangu na

yale ya wanangu.”

Onyesha vikwazo **saba** vinavyolemaza juhudi za msemaji na wenzake za kutekeleza kauli hii ukirejelea hadithi *Nipe Nafasi*. (alama 7)

**Phibbian Muthama:** *Nilitamani*

iii) “Nilikuwa na tumaini, naamini japo kwa kiasi fulani nilitamani na kutaka. Nilipanda

ngazi kutoka kutamani na kuanza kutaka.”

**“Tamaa mbele mauti nyuma.”** Thibitisha kauli hii kwa hoja **sita** kwa mujibu wa hadithi *Nilitamani*. (alama 6)

**SEHEMU E: FASIHI SIMULIZI**

1. ***Soma utungo ufuatao kasha ujibu maswali yanayofuata.***

“Kama kesho itapambauka

Jua la kinjano kuchomoza

Kuangazia siku mpya

Siku iso tumaini

Siku bila mimi na mama mtu

Kumbuka ewe kipenzi

Usiache chozi kufurika

Kiyeyusha makini yako inuka, mwanangu inuka

Silie daima, yote tatengenea.”

Mpenzi mama ulolala usingizi usio na mzindushi

Nalikumbuka vyema hili ni beti uloniandikia

Kitandani ukiwa, ukiuguza donda

Donda walokusababishia walimwengu mahasidi

Ela nataka ujue, kamwe yote si shwari kwa mlezi kikembe

Hayawezi tengenea kwa yatima alozungukwa

Na waja wenye tamaa kila kitu kurithi

Hayawezi kuwa shwari kumtaza mwenzio,

Ulotwambia tumwite baba na kumstahi

Ati ni amri ya Muumba.

Akitoka na muhebi, pumbao apate yeye

Wafurahia ulochuma wewe.

Najitahidi mpenzi mama

Ukakamavu kujipa

Machozi kuyafuta

Ela hino kumbuka

Kuondoka kwako huko

Hatukukutarajia, japo hukuisha kunikumbusha

Ziraili liliingia ja mwewe

Na kukwiba mithili ya kifaranga

Mama yake akitazama.

***Maswali:***

1. i. Ainisha utungo huu kwa kuzingatia kipengele cha maudhui. (alama 1)
2. Fafanua sababu **tano** zinazothibitisha jibu lako katika swali la a (i). (alama 5)
3. Bainisha sifa **mbili** za jamii inayosawiriwa katika utungo huu. (alama 2)
4. Tambua toni utakayotumia katika uwasilishaji wa kipera hiki. (alama 2)
5. Unanuia kutumia mbinu ya kushiriki katika utafiti wa kipera hiki. Pambanua manufaa ya kutumia mbinu hii. (alama 5)
6. Jadili jinsi viziada lugha vinatumiwa katika kukuza vipera mbalimbali vya fasihi simulizi shuleni mwako. (alama 5)

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