**Jina………………………………………………… Nambari yako…………………………………**

**102/2 Sahihi……………………………………….…**

**Kiswahili Tarehe…………………………………….…..**

**KARATASI 2**

**JULAI/AGOSTI 2024**

**MUDA: SAA 2½**

**MTIHANI WA MUUNGANO WA KAUNTI NDOGO YA NAKURU KASKAZINI 2024**

**KIDATO CHA NNE**

***Hati ya kuhitimu kisomo cha sekondari (K.C.S.E)***

**102/2**

**KISWAHILI**

**KARATASI 2**

**LUGHA**

**SAA: 2½ HOURS**

**MAAGIZO KWA MTAHINIWA:**

* Karatasi hii ina maswali manne (ufahamu, ufupisho, lugha na isimu jamii).
* Jibu maswali yote kwenye nafasi zilizoachwa baada ya kila swali.

**KWA MATUMIZI YA MTAHINI PEKEE.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **SWALI** | **UPEO** | **ALAMA** |
| A | UFAHAMU | 15 |  |
| B | UFUPISHO | 15 |  |
| C | MATUMIZI YA LUGHA | 40 |  |
| D | ISIMU JAMII | 10 |  |
|  | **JUMLA** | **80** |  |

***Karatasi hii ina kurasa 9 zilizopigwa chapa mwanafunzi anapaswa kuhakikisha kwamba karatasi zote ni sahihi na hakuna maswali yanayokosekana***

**SEHEMU A: UFAHAMU (Alama 15)**

**Soma kifungu kifuatacho kisha ujibu maswali uliyopewa.**

Kasi ya kilio ilipungua,ikabaki kwikwi na machozi njia mbilimbli na katikati ya kushusha pumzi kazija alikuja juu.

“Ame…ame….u…ameuzwa,ameuzwa…”kilio kilipanda juu tena.Hilo lilitosha.picha yote ilikua wazi mbele ya fumu.Aliinuka kwa ghadhabu pale alipokuwa kainama na kupiga kiasi cha hatua tatu aliwakabili ng;,ombe,wake ambako sasa wamepata fursa nyingine ya kutimiza hasa yao.Walivamia gugu na kung,wafua viale vya mibua michanga na jani mwitu . Nao hawajijui hawajitambui,waliinamia bila kujali chungu wala tamu anayoiramba mwanadamu. Na ng,ombe ,neno hili lilirejesha mawazo ya fumu nyuma.malaika yalimsimama ghafla.ilikua kama mawazo ya kazija yalimfuma na mkondo wa damu hadi masikioni pake ambapo yalimgonga tena na tena,mfuluzio.

“Ameuzwa,ameuzwa….”

Sasa Fumu amepagaa kama sanamu.anaona hakijui anachokiona.anasikia,lakini yale maneno hayanasi kwenye nadhari yake.alijaribu kuivuta ile picha iliyokumbushwa na ng’ombe wake,lakini kwa sasa haikupata nafasi ya kuganda akilini mwake.

“Juzi usiku,”aliendelea kuwaza kazija huku akimtazama kwa ajabu fumu aliyekuwa kampa mgongo,”walikua na baba akimnasihi sana dada akubali kuolewa na fauz.nilimsikia baba akisema:”masika sisi tu maskini. mMimi ni nokoa tu wa mabwana hawa;huoni kwamba ndoa hii itafunguliwa milango ya heri?mimi sitakubali mwanangu aolewe na maskini maadamu imemwangukia nota ya jana.”hapa kazija alisita.fumu alikuwa kasimama vilevile kama mgongo kazija,na huku nyuma kazija aliona manguko na mnyanyuko wa kiwiliwili cha fumu pale alipokuwa akivuta pumzi moto za hamasa.Kimya kilifuata.fumu hakutamka chochote na kazija akawa hana budi kuendelea .

“Naradua kuwa fukara baba”,alijibu dada,huku machozi yanamwagika.sasa kazija aliupata mfululizo wa maneno yake.

Na hilo lililoingia ndani tena.Alikuwa na shekhe na bwana Hamoud,babake fauzi.watu watatu hawa walimlazimisha dada aweke dole cheti cha ndoa.dada hakujisalimisha.alipigana ,alibingirishana nao,kanga zilimvuka, aliwatafuna meno,aliwapararura makucha,lakini hatimaye walimweza,wakamtilisha dole kwa nguvu”.

“Fumu aliuma meno.kilio chake kilikua mbali.chozi halikumtiririka ,na kama lingemtiririka,lingechimbuka kutokana na ghamidha.Naam,maneno yalimparamia.yakampenya masikioni,yakamkereketa moyoni na hatimaye yaliota pahala Fulani asipopajua.

“Na hayo si makubwa,kuliko yale yaliyopita jana siku kuingia ndani….”hapo kazija hakuweza kuendelea.kiliyo kilichimbuka upya.alilia kwa hamasa,uchungu na chuki.na katika kilio chake,alipasuka kwa kelele,”walimfunga dada miguu na mikono kama……kama….hakumaliza maneno yake.

**MASWALI**

1. Toa anwani mwafaka kwa habari hii. (alama 2)

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1. Kwa nini kazija alikuwa analia? (alama 2)

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1. Toa sababu zilizompeleka babake masika kumwoza kwa fauzi. (alama 3)

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1. Kwa nini wahusika wafuatao walipandwa na hasira (alama 2)
2. Fumu

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1. Baba

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1. Ni kitendo kipi cha kidhalimu alichotendewa masika? (alama 2)

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1. Eleza maana ya msamiati ufuatao kama ilivyotumika katika taarifa. (alama 4)
2. Ameuzwa

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1. Nokoa

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1. Naradua

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1. Ghamidha.

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**SEHEMU B: UFUPISHO (alama 15)**

**MUHTASARI.**

**Soma kifungu hiki kasha ujibu maswali uliyopewa.**

Wanasiasa hapa nchini Kenya wamechangia sana kwenye masaibu ya wakenya.wao wanajipatia mishahara mikubwa sana na kukataa kulipa kodi.matokeo ni kuwa wakenya wanatozwa kodi ya juu sana ili kugharamia mishahara hii.isitoshe,wanajipatia mikopo kama hiyo kwa gharama ya juu sana.huu ni ubinafsi.

Wengine wamehusika sana kwenye vita vya kikabila hasa katika mikoa ya kaskazini bonde la ufa na hata pande za pwani.matamshi wanayotoa huchochea hisia za kikabila ambazo hupeleka wananchi kupigana.wengine hudanganya wakati wa kupiga kura.wananunua kura na hata kuwahonga maafisa husika ili waongezwe kura. Jambo hili huzua mtafaruku na sintofahamu miongoni mwa wafuasi wao mara nyingi wanaishia kupigana.

Ni wawa hawa wanasiasa ambao mara tu baada ya kuchaguliwa wanahamia mjini Nairobi na kuwaacha wananchi na matatizo chungu nzima.pia vyama vingi wanavyoanzisha si vyama vya kitaifa bali vya kikabila . Taja chama kimoja tu cha kisisasa na nitakwambia nguvu zake zinaegemea kwa kabila gani.isitoshe,wengine wao wamehusika kwenye visa vya ufisadi na kuipwagua nchii hii kiasi kikubwa sana cha pesa. Wengine hata wana akauti huko ng’ambo ambazo zimehodhi mabilioni ya pesa.

Viongozi wengine wamemiliki mamlaka Fulani na hakuna mtu mwingine ambaye anaweza kuyapata. Mfano hapa ni viti vya maeneo bunge Fulani ambavyo vimekuwa ni vya mbari Fulani. Tatizo hapa ni kuwa maendeleo hayawafikii wananchi maana wenye vyeo hawana haja ya kufanya kazi. Ya nini na mamlaka hayatoki kwao? Jambo ambalo linahuzunisha na kutia kiwewe ni kuwa makundi mengi haramu yalianzishwa na wanasiasa kwa maslahi yao wenyewe. Makundi kama vile mungiki, kamjeshi, jeshi la mzee, chinkororo, sungusungu, SLDF, MRC, na mengineyo yaliasisiwa na wanasiasa ili kulinda maslahi yao.

Hata hivyo, kama wakenye tusinyamaze; kuna mengi ambayo tunaweza kufanya kwanza kabisa ni kuelewa kuwa kuna makabila mawili nchini Kenya. Matajiri na maskini. Kuhusu makabila arubaine na matatu, hayo ni ya wakati wa uchaguzi tu, wakishapata viti, wanasahau makabila yao na kuunda kabila moja kubwa; kabila la mwenyenacho.

Tunaweza kuamua kuwa hatuwapigii kura viongozi wasiofaa tuwatolee hukumu tena kali kama hakuna maendeleo basi hakuna kura. Isitoshe, wakati wowote wanapoona au kushuku ufisadi, wakenya wapige karusa. Hapa katiba mpya imetupiga jeki maana tume ya kupigana na ufisadi sasa imepewa nguvu maridhawa.

Pia takatae viongozi ambao wanarithishwa mamlaka, labda pale ambapo pana ishara ya maendeleo vinginevyo, kiongozi asipewe mamlaka eti kwa sababu ametoka katika ukoo Fulani.

**MASWALI**

1. Fupisha aya nne za mwanzo kwa maneno 55. (alama 9)

Matayarisho

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**Jibu**

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1. Fupisha aya tatu za mwisho kwa manene 55. ( alama 6)

**Matayarisho**

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**Jibu**

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**SEHEMU C:**

**MATUMIZI YA LUGHA (ALAMA 40)**

1. i) Toa sifa za kimatamshi za kimadende. (alama 2)

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ii) Onyesha maneno yoyote mawili yaliyo na silabi funge na mawili yaliyo na mzizi huru. (alama 2)

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iii) Taja ala zinazotumiwa katika sauti zituatazo. (alama 1)

1. /dh/…………………………………………………………………………………………..
2. /m/……………………………………………………………………………………………
3. Weka shada katika neno lifuatalo ili litoe maana tofauti. (alama 1)

Vilevile

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1. Yakinisha katika nafsi ya pili. (alama 1)

Nisiposamehewa na mola sitapata amani mchana kutwa.

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1. Tofautisha sentensi zifuatazo. (alama2)

Ningekuwa na pesa ningenunua nguo nzuri.

Ningalikuwa na pesa ningalinunua nguo nzuri.

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1. Andika sentensi ifuatayo kwa usemi wa taarifa. (alama 2)

“unaitwaje? Unaenda wapi? Unasoma shule gani?” askari alimuuliza mwanafunzi.

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1. Eleza matumizi ya kiambishi ‘ka’ katika sentensi ifuatayo. (alama 1)

Onkwani alikuja akachukua kitabu akaondoka.

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1. Onyesha aina za yambwa katika sentensi ifuatayo. ( alama 2)

Mama alimkatia mgeni muwa kwa panga.

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1. Pigia mstarikirai kihusishi katika sentensi ifuatayo. ( alama 1)

Metobo alikuwa miongoni mwa wanahewa.

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1. Ainisha viambishi vya kitenzi kifuatacho. (alama 2)

VILILIWA.

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1. Changanua sentensi ifuatayo kwa kielelezo cha visanduku (alama 3)

Yeye alianguka ingawa alisoma kwa bidii

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1. Mtu hula kwa kutafuna lakini ndege hula kwa…………………. (alama 1)
2. Ni nini maana ya kusema “mkamia maji hayanywi na akiyanywa humsakama” (alama 2)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Zibadilishe sentensi zifuatazo kwa kufuata maagizo. ( alama 2)
2. Wakati utakapopatwa na matatizo ndipo utakapotambua faida ya kuepuka uhalifu.(anza kwa: matatizo ndiyo………..)

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1. Ugomvi na matukano hayana faida hata kidogo yafaa muyaache. (anza kwa: kugombana na …………..)

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1. Eleza matumizi ya ‘ni’ katika sentensi hii (alama 3)

Msiseme ni mapema; endeni mkamtafute vilabuni.

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1. Tunga sentensi kwa umoja na kwa wingi ili kudhihirisha ngeli za nomino hizi. (alama 4)
2. Shibli

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1. Manati

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1. Tunga sentensi zenye vivumishi vya ‘a’ unganifu ukitumia nomino hizi. (alama 2)
2. Kunata

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1. Dharura

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1. Iandike upya sentensi hii ukitoa kinyume cha maneno yaliyopigwa mstari. (alama 2)

Alikashifiwa kwa kuanguka mtihani.

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Ziwa kuu lilifurika na kuvunja ukingo wote

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1. Tumia viwakilishi nafsi huru katika sentensi hizi. (alama 1)
2. Nyawira, June na Hamisi wameenda sokoni

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1. Nitaenda kumwona nyanya.

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1. Yakinisha sentensi hii. (alama 1)

Mimi siendi kula chakula.

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**SEHEMU D: ISIMU JAMII ( alama 10)**

**Soma makala yafuatayo kasha ujibu maswali**

Maajuzi “wasee” wa TLB walipiga kambi kwenye “rodi” ya kwetu. Walikuwa pamoja na “makarao” na “makadigo” wacha “wasakanye” “madinga” kusikia hivyo ilibidi “sosa” na “inga” letu likachania mbugani.

**MASWALI**

1. Hii ni rejista gani? (alama 1)

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1. Eleza sifa zozote sita za sajili hii kwa kutolea mifano kutoka kwa kifungu hiki. (alama 6)

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1. Toa sababu tatu za kuzuka kwa sajili hiyo. ( alama 3)

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