



MARANDA HIGH SCHOOL

The Kenya Certificate of Secondary Education

PRE-MOCK EXAMINATION

311/1 History & Government

Paper 1

MARCH, 2024

Time: 2½ Hours

Name:

Adm. No:

Stream: Signature:

311/1 History & Government PP

Sunday, 24th March 2024

Evening

Time: 7:00PM-9:30 PM

Instructions to Candidates

- Write your name and Admission number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of **THREE** sections **A**, **B** and **C**.
- Answer **all** questions in section **A**; **THREE** questions from **B** and **TWO** questions from section **C**.
- Answer all the questions in the answer booklet provided at the end of question 24.
- This paper consists of **10** printed pages. Candidates should check the question paper to ensure that all Pages are printed as indicated and no questions are missing.

FOR EXAMINERS USE

SECTION	QUESTION	SCORE
A	1-17	
B		
C		
TOTAL		

SECTION A : (25 Marks)

*Answer **all** questions in this section in the space provided after question 24.*

1. State **two** limitations of electronic sources of information on history and government. (2 marks)
2. Give the **main** importance of the Kaya among the Mijikenda in the pre-colonial period. (1 mark)
3. Identify **two** factors that influenced the Abaluhya to become cultivators in the pre-colonial period. (2 marks)
4. Give **one** reason why the Omani Arabs came to the East African Coast in the 18th century. (1 mark)
5. Name **two** rights that do not have limitations. (2 marks)
6. Identify **two** houses that make up the parliament under the new constitution 2010. (2 marks)
7. Name **one** economic factor that made Britain to colonize Kenya. (1 mark)
8. Name **one** woman who led the Agiriyama resistance. (1 mark)
9. Give **one** social reason for the construction of the Ugandan Railway. (1 mark)
10. What was the **main** outcome of the Devonshire White paper 1923? (1 mark)
11. Name **two** education commissions established during the colonial rule. (2 marks)
12. State **one** reform under the Lennox Boyd constitution of 1957. (1 mark)
13. State the **main** function of the correctional Service in Kenya. (1 mark)
14. Identify **one** branch of the Kenya Defense Forces (1 mark)
15. Name **two** national philosophies adopted in Kenya after independence (2 marks)
16. Identify any **two** greatest enemies of Kenya at Independence (2 marks)
17. Name **two** members of the county executive committee (2 marks)

SECTION B: (45 Marks)

*Answer any **three** questions in this section in the spaces provided after question 24.*

18. a) State **five** factors that led to the migration of the Somali in the pre-colonial period. (5 marks)
- b) Describe the social organization of the Agikuyu in the pre-colonial period. (10 marks)
19. a) State **three** factors that facilitated the coming and settlement of the Arabs at the East African coast. (3 marks)
- a) Explain **six** reasons that led to the decline of the Portuguese rule. (12 marks)
20. a) State **three** problems the early political Associations faced in Kenya during the colonial period. (3 marks)
- b) Explain **six** factors that promoted nationalism in Kenya between 1945 - 1963. (12 marks)
21. a) State **five** challenges facing the education sector in Kenya since independence. (5 marks)
- b) Explain **five** functions of the County governments. (10 marks)

SECTION C: (30 Marks)

*Answer any **two** questions in this section in the spaces provided after question 24.*

22. a) Identify **three** main methods of conflict resolution in Kenya. (3 marks)
- b) Explain **six** factors that limit national unity in Kenya. (12 marks)
23. a) Outline the composition of the Judicial service Commission. (3 marks)
- b) Explain **six** ways in which the independence of the Judiciary is protected in Kenya. (12 marks)
24. a) Identify **three** examples of indirect taxes in Kenya. (3 marks)
- b) Explain **six** challenges the national government faces in raising its revenue. (12 marks)

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