

**MARANDA HIGH SCHOOL**

***Kenya Certificate of Secondary Education***

**THE 2024 MOCK EXAMINATION**

**311/1 HISTORY AND GOVERNMENT PAPER 1**

**June, 2024 TIME: 2½ Hrs**

**Name**: …………………………………….…….… Admission No:……………

**311/1 – History and Government**

Tuesday, 4th June 2024

Afternoon

2.00-4.30pm

**Stream**: ……………………….. **Signature**: ….........

**Instructions**

1. Write your name and admission number in the spaces provided above.
2. Sign and write the date of the examination in the spaces provided above.
3. This paper consists of three sections; **A, B** and **C**.
4. Answer **all** the questions in *section* ***A***, **three** questions from *section* ***B*** and **two** questions from *section* *C*.
5. Answers to all questions must be written in the space provided at the end of question
6. **This paper consists of 10 printed pages.**
7. **Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.**

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**FOR EXAMINERS’USE ONLY**

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| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1. **17** | **25** |  |
|  | **15** |  |
|  | **15** |  |
|  | **15** |  |
|  | **15** |  |
|  | **15** |  |
| **Total** | **100** |  |

**SECTION A (25 Marks)**

*Answer* ***all*** *the questions in this section in the space provided.*

1. Identify **two** pre-historic sites where the remains of Kenyapithecus were discovered in Kenya. (2 marks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Identify **one** age-grade for elders among the Akamba. (1 mark)

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1. State the **first** settlementarea of the Luo during their migration from Sudan. (1 mark)

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1. State **two** reasons why the Portuguese built Fort Jesus. (2 marks)

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1. Give the **main** reason why the rulers of Malindi welcomed the Portuguese in the 16th century. (1 mark)

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1. Mention **one** way in which the use of Kiswahili promotes national unity in Kenya.

(1 mark)

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1. State **two** ways in which the National Accord and Reconciliation Act, 2008 affected the composition of the government of Kenya. (2 marks)

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1. Name **one** wind that aided the early visitors to come to the Kenyan coast up to 1500 AD.

(1 mark)

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1. Give **two** methods that were used by the British to establish colonial rule in Kenya.

(2 marks)

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1. Highlight two ways in which direct democracy is exercised in Kenya. (2 marks)

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1. Identify the **main** reason why local Government was established in Kenya during the colonial period. (1 mark) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Identify the administrative head of the National Assembly in Kenya. (1 mark)

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1. State **two** changes introduced by the Lyttleton Constitution of 1954 that benefited the Africans in the struggle for independence. (2 marks)

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1. Give **two** types of parliamentary elections held in Kenya. (2 marks)

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1. State **two** roles played by Thomas J. Mboya in the Kenya African Union (KAU).

(2 marks)

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1. Who assent County **bills** before they become law in Kenya. (1 mark)

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1. What is **Contingency** **fund** as stated in the Kenyan constitution? (1 mark)

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**SECTION B (45 Marks)**

*Answer any* ***Three*** *questions in this section in the space provided.*

1. (a) State **five** economic activities of the Borana during the pre-colonial period. (5 marks)

(b) Describe the social organization of the Maasai during the pre-colonial period.

(10 marks)

1. (a) Outline **five** stages in the Portuguese conquest of the coastal towns up to 1510.

(5 marks)

(b) Explain **five** factors that led to the decline of the Portuguese rule over the Kenyan coast. (10 marks)

1. (a) Highlight **five** reasons why the settler farming was encouraged in Kenya during the colonial period. (5 marks)

(b) Explain **five** problems that were encountered by the Imperial British East African Company while establishing their rule in Kenya. (10 marks)

1. (a) State **five** demands made by the East African Association (EAA) to the British Colonial government in Kenya. (5 marks)

(b) Explain **five** roles played by women in the Mau Mau liberation movement in Kenya.

(10 marks)

**SECTION C (30 Marks)**

*Answer any* ***Two*** *questions in this section in the space provided.*

1. (a) Mention **three** ways in which the bill of rights promotes the interest of the youth in Kenya. (3 marks)
2. Explain **six** civic responsibilities of a Kenyan citizen. (12 marks)
3. (a)Give the **three** categories of the Kenya Defense forces. (3 marks)

(b) Explain **six** importance of separation of powers between the legislature, executive and judiciary in Kenya. (12 marks)

1. (a) Outline the composition of the county executive committee in Kenya. (3 marks)

(b) Explain **six** ways in which the recurrent expenditure funds are used by county Government of Kenya. (12 marks)

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