

**LORETO LIMURU-MARANDA**

**MOCK 2024-101/2**

**MARKING SCHEME**

**1. COMPREHENSION**

**1.What is the main reason the advisory committee gives for the release of convicts? (1 mk)**

The reason they give is that they are trying to decongest prisons whose populations are above the recommended capacity.

**2. Give the main concerns of the police officers in connection to the release of the ex-convicts. (2 mks)**

They are already grappling with insecurity challenges as when not oj standby to deal with electoral violence.

Keeping tabs on criminal gangs that have resurfaced ahead of the general elections.

**3. State the crimes the offenders have been accused of engaging in. (3 mks)**

Engaging in robbery

Burglary

Motor vehicle theft

Livestock theft.

**4. Give the total number of ex-convicts the police officers expects in the communities.**

**(1 mk)**

4,808.

**5. In note form, chronologically summarise the criminal life of Ephantus Kiura. (5 mks)**

1. He torched his mother’s house.
2. He was imprisoned at Githingiriri
3. He was released / pardoned
4. He killed his Mother
5. He was jailed.

**6. Cops generally fear the next lot of ex-convicts will relapse into crime. Identify the phrasal quantifier in the sentence. (1 mk)**

Lot

**7. Mood of the event (3 mks)**

Sombre/sad/Melancholic- He had killed his mother.

8. **What does the writer mean by:- (2 mks)**

**‘Prisons have turned into containment facilities as opposed to rehabilitation centres’**

Prisons are no longer correcting behavior. They are just places where offenders are held away from people for a while.

**9. Give the meaning of the following words. (2 mks) )**

**i) grappling** - struggling

**ii) right prescription** - correct intervention

**2. The excerpt – Fathers of Nations (25 marks)**

1. Place the excerpt in its immediate context. (4 marks)

Before

* **Melusi informs Tad Longway that the new ruler changed after the Ndebele insurgency and that he only trusted his fellow Shona who had been loyal. Longway questions why he behaved this way and Melusi tells him that desire for life presidency triggered it.**

**After**

* **Longway finds out how he won the elections despite performing badly and prospects spelt defeat. Melusi informs him that he rigged the elections.**

1. “You do not go around irritating a head of state in Africa unless you are naïve.” While drawing illustrations from the life of the urban poor, prove this statement. (3marks)

**This helps bring out the ruthless nature of the president √1 who pulls down their premises in the slum to the ground because of supporting the opposition parties √I without considering whether they lived or died. √**1

1. While using details in the excerpt and elsewhere in the novel, outline factors that led to the opposition losing the elections. (3 marks)

* **Disunity Pg. 94/96**
* **Selfishness of the opposition leaders pg. 96**
* **Leadership wrangles pg. 96**

1. Describe the attitude Comrade Melusi has towards the subject addressed in the excerpt. (3 marks)

**Angry/hateful/resentful√2 illustration √1**

1. Pick out the dominant issue discussed in the excerpt. (2 marks)

**Poor leadership √1– Melusi and other candidates vie for the leadership of Zimbabwe to save the country whose present ruler (the bomber) has destroyed the economy. It is because of the poor leadership in Zimbabwe that the international community intervenes through the structural adjustment programme aimed at restructuring the country’s economy. √1**

1. How is Comrade Melusi portrayed in the excerpt? (4 marks)

* **Informed - “First, there was a drought, the worst in a century. It had hit Zimbabwe so badly that the bomber himself had declared it a national disaster. Second, there was the international community. It had come and clamped on Zimbabwe a programme it aptly called SAP.”**
* **Daring- “. I decide to irritate him in a small yet definite way. Goodness, was I naïve!”**

1. Comment on the dominant aspect of writing employed in the excerpt. (3 marks)

* **Dialogue√1: Melusi and Tad Longway engage in a dialogue that helps in bringing out poor leadership as well as bring out Comrade Melusi’s bitterness towards the president√1. Any valid illustration. √1**

1. The bomber himself had declared it a national disaster. (Rewrite to end in himself) (1 mark)

**It had been declared a national disaster by the bomber himself.**

1. Explain the meaning of the following words and expressions as used in the excerpt. (2 marks)

* soured matters against – **triggered the disinterest/ stopped the liking/**
* clamped – **imposed/enforce**

**3. POETRY 20 Marks**

1. What is the poem about? (3 marks)

* **Hope/optimism/resilience- No matter what will achieve**.

1. Explain the figures of speech used by the poet in the second stanza. (4 marks)

* **Symbolism- guns /cannons represent war and enables were see the hardships that one encounters they are hopeful.**
* **Metaphor – roses/gardens/ flame. This stresses on optimism that despite the obstacles the persona will arise and carry on.**
* **Personification – flashing waves call back to me.**

1. Outline the deterrents described in stanza one. (3 marks)

* **Death**
* **Enmity**
* **Resentment/fury**

1. Describe the quality of voice the speaker uses to address the subject matter in the poem. (3 marks)

**Encouraging/inspirational/motivational √2– suitable illustration. √1**

1. What lesson is put across by the poet? (2 marks)

* **Overcoming hardships is part of success.**

1. **Resilience yields success. (any other appropriate lesson)**
2. Comment on the significance of the last two lines. (3 marks)

**That life is naught but ecstasy**

**In spite of war, in spite of death!"**

* **Even when experiencing warring times and death is inevitable as a happiness is something to embrace.**

1. Explain the meaning of the following words as used in the poem.

i)romping - **rocking**

ii)pansies – **weak people**

**4. GRAMMAR (15MARKS)**

1. **Rewrite the sentences below according to the instructions given (5marks)**
2. He prefers paying the fine to being imprisoned
3. There isn’t enough time, is there?
4. Opening the door ,she greeted me with a smile
5. By whom was it seen?
6. “Certainly,” said Mayo,” I will see the manuscript next week”.
7. **Use the correct form of the words in bracket to complete each of the following sentences.(4marks)**
8. Sobriety
9. Acquisition
10. Cruelly
11. Enmity
12. **Complete the sentences below by filling in the correct preposition.(3marks)**
13. In
14. for
15. at
16. **Complete the following sentence with the correct order of adjectives.(1mark)**
17. Executive grey woolen
18. **Rewrite the following sentences replacing the underlined idiomatic expression.(2marks)**
19. Mean/Miser/stingy
20. Confused