



**LORETO LIMURU/MARANDA HIGH**

***Kenya Certificate of Secondary Education***

**THE 2024 MOCK EXAMINATION**

**101 /1 ENGLISH PAPER 1**

**June, 2024 TIME: 2 Hrs.**

**Name**: …………………………………….…….…… Admission No: …………

**101/1 - ENGLISH**

Friday, 7th June, 2024

Mid-Morning

10:45 am-12:45pm

**Stream**: ………………………. **Signature**: ……….........

**Instructions**

1. *Write your* ***name****,* ***admission number, date, stream and signature*** *in the spaces provided above.*
2. *All answers must be written in the spaces provided in the booklet.*
3. ***This paper consists of 10 printed pages with 3 sections. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing***
4. *Candidate should answer the questions in* ***English***

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**FOR EXAMINERS’USE ONLY**

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| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total** | **60** |  |

1. You enjoyed the play ‘The Samaritan’ by John Lara and are now ready to tackle it in KCSE. You overheard form three students complaining that it should not be their compulsory text question in KCSE exams. Write a book review encouraging them to read since it will be examined in their year. (20marks)

**FORMAT 4 Marks**

**A book review of The Samaritan**√ ½ (Heading)

Title √ ½

Author√ ½

Publisher√ ½

Year of publication√ ½

No. of pages√ ½

Price (optional)

Availability√ ½

Reviewer√ ½

Content (8marks)

A commentary on the following:

* The setting- where, when (times when it is written) √ 1
* The plot √ 1
* Characterization√ 1
* Themes√ 1 Each item must be discussed in order to score.
* Styles√ 1
* Strengths and weaknesses√ 1
* Recommendation√ 1

**LANGUAGE**

1 – 2 D

3 -4 C

5 -6 B

7 – 8 A

**2. CLOZE PASSAGE (10 MARKS)**

In both men and women, smoking increases the chances of an individual getting a heart disease. It does so by causing high blood pressure and clogging arteries. This **eventually**(i) leads to a heart attack or stroke. Emphysema is another condition brought about by smoking. This is a progressive respiratory disease **characterized** (ii) by coughing incessantly, shortness of breath and **wheezing** (iii). These can lead to extreme difficulty in breathing, a situation that may cause disability and death. **Furthermore** (iv), smokers have twice the risk of developing cataracts in **their** (v) eyes than non-smokers. A cataract is the **clouding** (vi)of the eye lens thereby blocking **off** (vii)light and causing blindness. Smoking can also lead to premature loss of the ability to see in fine details and to differentiate colours. All **this**(viii) is brought about by the constant irritation of the eyes by tobacco smoke. **Yet** (ix) another medical condition associated with smoking is Buerger’s disease. Here, blood vessels get blocked thereby cutting off blood flow to certain parts of the body. The affected areas are **literally** (x) starved to death leading to amputation of legs and hands.

3.

**3**a. Read the poem and answer the questions.

Beneath the sky so blue,

Birds sing a song anew.

The sun shines bright today,

Children laugh and play.

Green fields stretch so wide,

Breezes brush the tide.

Flowers bloom and grow,

In gardens, row by row.

Stars twinkle in the night,

Moon's a glowing light.

Dreams take flight, unseen,

In the calm, serene.

Hearts are full of cheer,

Loved ones always near.

Joy and love abound,

In this world around.

1. i) Comment on the rhyme scheme of the poem? (2marks)

**aabbccddeeeffgghh /AABBCCDDEEFFGGHH Regular rhyme scheme.**

1. Apart from rhyme, how else has rhythm been achieved? (2marks)

**Alliteration - sing a song /** **Breezes brush**

**Makes use of short lines.**

**Lines of equal length.**

**Consonance - Birds sing a song anew.**

**Assonance - In this**

1. Which words would you stress in the first line and why? (2 marks)

**Beneath sky blue - brings out the serene environment**.(illustration mandatory for reason to score)

1. Underline the word where the vowel sound given has been used. (3marks)
2. **/ʊ/** - foot, could, pull, pool **pool**
3. /ɜː/- butt, nun, burn **burn**
4. /æ/ - barn cat, bag, ankle **barn**
5. Underline the stressed syllable in the following words. (3marks)
6. Try to **contact** your parents before the due date**.** ……………………………………
7. I can **reward** the class should it win the prize. ……………………………………
8. The weathermen will **forecast** tomorrow's weather. ……………………………………
9. Consider the riddling session below and answer the questions that follow: (3 marks)

**Challenger:** I have a riddle. Are you ready for it?

**Audience:** Yes, give us the challenge.

**Challenger:** I have a wife who never returns to where she came from

**Audience:** The waters of a stream.

**Challenger:** No

**Audience:** Rain.

**Challenger:** No, give me a city

**Audience:** Mombasa

**Audience:** fine, I will settle in Mombasa. The answer is the leaf of a tree.

a) How is the audience’s attention captured before the riddling session in the riddle provided above?

**Ring a bell**

**Clear the throat**

**Tell a related anecdote/proverb/joke/quote/song**

**Bang the table**

**Beat the drum**

1. Read the paragraph below and respond to questions based on it. (4 marks)

“Who do you want to see so badly? The nurse was back.

“December Shikongo.”

The nurse raised her curved eyebrows. “Are you family?”

“I am her brother.”

“December doesn’t have a brother.”

“Are you saying I am a ghost?”

There was silence for a while.

“There is no brother listed in her file,” the nurse said. “Only a grandfather.”

When September broke the news to his grandfather that he was going to study abroad two and a half years earlier, Ezekiel had been happy. September had cried, “My sister.”

The old man reassured him. “I will take care of her.” December showed her his student card. “I am a student. I flew three days ago from the UK.” The nurse softened a bit. “I will get her. But you only get 20 minutes. September sat back on the bench.

1. Identify **four** negotiation skills employed by the nurse in the given excerpt.

The nurse employs:

1. **Assertiveness – December doesn’t have a brother/ but you only get 20 minutes.**
2. **Compromise/ceding ground – the nurse softened a bit. / I will get her**.
3. **Listening** - **she observes proper turn taking**.
4. **Uses tact** - **There is no brother listed in her file. / only a grandfather.**
5. You are a deputy principal in your school. A student comes to let you know that a student has broken into another student’s desk. What signposting signals does the student employ that enable you to get the details?

 **Uses appropriate gestures to enhance the message being delivered.**

** Uses appropriate facial expressions which enhance the message of the oral report.**

** Make use of hesitation marks that aid in triggering anticipation.**

** Make use of pauses which enable the deputy principal fill in the gaps as well as attract their** **attention.**

(3marks)

i)Provide the response that would be the most appropriate in the given situations. (4marks)

a) A student goes to seek permission from a teacher who cannot grant the permission. What would be the teacher’s response to your request?

 **I am sorry, …;**

** I am afraid…;**

1. You are looking for a sitting space in the library. You notice some space is unoccupied but a student has placed her books on it. What would tell the student so as to enable you use the space?

 **Could I …**

** Would you mind …**

1. You want a classmate to guide you on how to go about a given calculation but you find him engaged in another activity. Before he engages in the explanation, what would say to him?

* ***Excuse me, could you…***

d)During a lesson a teacher gives instructions to follow as you engage in a discussion later in the day. Unfortunately, you miss out on some of them. What would you say as you request the teacher to repeat the instructions?

* ***Pardon, could you say that again.***
* e) You are queueing for your lunch but one of your classmates keeps annoying you as you make the queue. Name **two** things, she may have done that triggered the annoyance. (2 marks)

** She kept jumping the queue.**

** She kept touching others making one feel uncomfortable.**

** There was no respectable distance between her and those next to her.**

1. Lucy was given directions by John but she did not get to the destination. John did not succeed in giving directions clearly. What are the guidelines of giving good directions? (2marks)

* **Observe the use of permanent land marks e.g. at the crossroads**
* **Observe the turns one is to observe e.g. turn to the left**
* **Observes the approximate distance to be covered. It is about 15 kilometers.**
* **Observes the approximate time to be used. It will take about 30 minutes**
* **Use clear and simple language**