



101/2 Form 4 MARKING SCHEME

1. PASSAGE

- a. What was the narrator's occupation before he was taken ill? (1 mark)

The narrator's occupation before he was taken ill was that of a catechist

- b. Make notes on factors responsible for the narrator's dismissal from his duty. (3 marks)

- Opposition arising from his third courtship
- Mudslinging campaign false charges
- Allegations of feebleness
- Allegations of being aged
- Inability to visit outstations
- The organized campaign to force him out

N/B Must be in note form. If not, deduct 50% from the total score. Mark any 3 at 1 mark

- c. Justify the narrator's bitter attitude in the third paragraph. (3 marks)

He was in the end transferred to nowhere with no laurels and no respect, no last-minute farewell or Godspeed, and no visible means of support

- d. Explain an instance of irony in the last paragraph. (2 marks)

They are entitled to no gratuities or pension and why they are strong enough to outlive their usefulness. "God will provide"

The statement suggests a lack of support or provision for catechists, but the ironic twist comes with the belief that "God will provide". It highlights the contrast between the perceived earthly neglect and the narrator's reliance on divine assistance

- e. Basing your argument on one major failing of the narrator, why should you not be sympathetic with his situation? (2 marks)

One might not be sympathetic with the narrator's situation due to the implication of his involvement in a controversial third courtship, which led to opposition and a campaign against him. This personal failing could be seen as contributing to his subsequent difficulties

- f. What feelings towards the narrator does this passage arouse? (3 marks)

Sympathetic - Despite facing unjust treatment and a bitter end to his career, the narrator reflects on his life with a tone of remorse and humility. The hardships he endured and his hope for forgiveness evoke a sense of compassion from the reader.

- g. The narrator uses the word 'salvation' to elicit two implications. Explain these two implications. (2 marks)

- The narrator's lifelong mission to bring spiritual salvation to others through his work as a catechist.
- In retirement, 'salvation' also suggests the narrator's personal reflection and self-assessment, seeking redemption and forgiveness for any perceived shortcomings.

spiritual salvation
personal shortcomings

- h. "My congregation was deeply sympathetic but started making representations for my transfer." (Rewrite this sentence beginning: Much as...)

(1 mark)

Much as my congregation was deeply sympathetic, they started making representations for my transfer.

- i. Explain the meaning of the following words and clauses in the passage. (3 marks)

- Mudslinging** - making malicious and damaging statements or allegations
- Obscurity** - state of being unknown, unnoticed, or forgotten
- Physician heal thyself** - one should address their own faults or problems before advising or attempting to help others

2. EXCERPT

- a. "His scheme having failed..." Explain the scheme that Pastor Chiamaka had. (5 marks)

After going through the pinnacle security clearance formalities, he was to attend the heads of state dinner shake the President's hand. Ask him if he was going to respect or adopt the Omega. Later Mock the President by asking him for his name then flee away

- b. You would too if you were in my position? (Begin: If...)

If you were in my position, you would too

- c. Identify two styles used in the excerpt. (4 marks)

- Dialogue - The exact words of the guide and Chiamaka
- Metaphor - His voice was syrup and honey
- Sarcasm - "Is that right?" Let me call the media
- Use of local language - Ciao

- d. Three statements that Pastor Chiamaka made four years earlier in his sermon that landed him trouble. (3 marks)

- The President had made a public statement instead of finding solutions
- The Government should take action, not just
- The President had failed to stop the riots
- The President had failed to name the two regions to blame instead referred to it as a recent event

- e. What was the caller's name and his active role in the play? (2 marks)

Abiola Alolabi - The guide

- f. Other four people who were to attend the meeting (4 marks)

- Prof. Kimani Karanja
- Eng. Self Tahir
- Tad Longway
- Ngomile Melusi

- g. Identify a character trait of Pastor Chiamaka as brought out in the excerpt. (2 marks)

Sarcastic - "Is that right?" Let me call the media...

- h. Who was staying in room 2059, centre wing? (1 mark)

Tad Longway

- i. Give the meaning of the words as used in the excerpt. (3 marks)

- Cheerful / happy
- Choking / suffocating
- Allowable / permitted

4. GRAMMAR

- A. Rewrite the sentences according to the instructions. Do not change the meaning.

- Leaving the child with a neighbour, the woman went to the market. (The) X
- If Mary had not apologized, the teacher would not have forgiven her.
- He is a brother of ours
- shall we?

- B. Fill in the blank spaces with the correct prepositions. (3 marks)

- In / for
- with
- in

- C. Choose the correct pronoun to fill in the blank spaces. (3 marks)

- they
- she
- me

- D. Give two possible meanings of the following sentence - Call me Lucia (2 marks)

- Refer to me as Lucia
- Call for me someone by the name Lucia

- E. Use the correct form of the word in brackets to fill in the blank space. (3 marks)

- intolerant
- pacify
- childlike

3. Read the poem below then answer the questions that follow (20 marks)

THE NECKLACE

- a) How relevant is the title of the poem above? (2 marks)

The title "Necklace" is relevant because necklace is round and it is normally worn by people (1 mark) in the poem, the tyre used to burn the victim is round-shaped (1 mark)

- b) Describe the character of the executioners in the poem (2 marks)

The executioners are cruel/inhuman/brutal/callous/insensitive (1 mark)

Once they finish the execution, they resume their normal duties as if nothing has happened/they brutally murder the victim

NB. Award 0 marks for identification without illustration

- c) What was needed to carry out the execution? (3 marks)

- The firestone tyre (1 mark)
- Petrol (In blackened tin) (1 mark)
- Ignites/ Matchstick and box (1 mark)

- d) (i) Who is the persona? (1 mark)

The persona is an observer or a citizen at a market place (1 mark)

NB Do not accept the use of "I" as the persona without adequate qualifier justifying the personality of the "I"

- (ii) What deters the persona from getting closer to the scene of action? (1 mark)

The persona is deterred by fear / frightened to get closer to the scene of the brutality (1 mark)

- e) Themes:- Any two well illustrated. @2marks each.

Mob justice- the crowd burns the person-Each participant is ready to set the man aflame/ witnessed to an unwritten law
Violence- the crowd takes matters into their own hands
Death - the man is killed by being burnt

- f) Explain the meaning of the following phrases as used in the poem (1 mark)

i) Smell of sizzling flesh - The burning of the human body

- g) What mood is portrayed in the poem? (2 marks)

The mood is tense (1 mark)
Fearful of inching any further/cold shocks transmitted down (1 mark)
NB. Accept a related qualifier for mood and any appropriate illustration if not provided herein
Do not award marks for identification without illustration

h) Paraphrase

- As the people went away
- They continued with the bls
- The police came and took away
The burnt body

attending dinner
Knot shaking until the president got tired.
- Sad sombre sympathy
- Going to the meeting
- Going through the process of attending dinner
- shaking
- asking if he was to
- Learning for the market the child was left for the neighbor by the woman.



MARANDA HIGH SCHOOL

The Kenya Certificate of Secondary Education

FORM FOUR CYCLE TWO EXAMINATION

English
(Functional Skills)
February, 2024 Time: 2 Hours

Paper 1

Name:

Adm No:

Stream:

Signature:

Instructions to candidates

- (a) Write your name, admission number, stream and signature in the spaces provided above.
- (b) This paper has three sections: 1, 2 and 3.
- (c) Answer ALL questions in this paper.
- (d) This paper consists of 6 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing

For Examiner's Use Only

Section	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total	60	

* on behalf of the school
drama club - Imitation
to be guest of honour of
→

1. FUNCTIONAL WRITING

(20MARKS)

You are the chairperson of your school Drama Club. Recently, your club participated in the national drama festival and emerged the best. The school has decided to throw the club a party and you have been asked to invite a guest to grace the occasion. As a club, you decide to invite the Director of Culture at the County government. Since she has been recently appointed, she is not very familiar with the location of your school.

Write a letter inviting her to attend the occasion. In your letter include brief directions to your school. Your letter must go through the principal of your school.

Kings High School,

P.O. Box 47180-00100

SHINYALU.

F - 04

C - 08

20th February, 2024.

L - 08

The Director of Culture,

County Government of Kakamega,

Content

P.O. Box 2010-00600,

*C - 01

KAKAMEGA.

*I - 01

*L - 01

Thro' or Through

*B - 01

*D - 04

The Principal,

Language

Kings High School,

A 07-08

P.O. Box 47180-00100,

B 05-06

SHINYALU.

C 03-04

D 01-02

Dear Madam,

RE INVITATION

should be brief and relevant as possible

- * On behalf of school drama club of P C party
- * Invitation - to be guest of honour at our victory party of 1st invitation

* Venue

date

time

of

L(Venue, date, time) (locus -

- * Background information (Drama club emerged as the best in the years drama club competitions and so the school has decided to throw a victory party) of B(background info.)

Instructions (Directions) Means of transport to guide

* Landmarks (permanent) / Physical features

* Distance

* Time

Any 4 x 01

D(Direction)

* Compass directions

* Turnings (left/right/go straight ahead)

* Colour (gate, buildings etc)

* Street names etc.

Yours faithfully

Signature

✓ 2 F

Name (full name, official)

Designation

- on behalf of - of

- Invitation to be guest of

honour - of

- Day/date/time/location - of

- Background - of

2. CLOZE TEST

(10 Marks)

Read the passage below and fill each blank space with an appropriate word.

No wonder Wannabe ex-smokers try many times before kicking the habit (1)

Nicotine induces (2) changes in brain structure believed to cause addiction

(3) What's more according to one study, from 1998 to 2004 U.S tobacco companies upped the nicotine delivered in each puff (4) by on average, 11 percent. Addiction can come quickly: in four-year study of 1,264 adolescent of those who became hooked, one in ten showed signs within (5) two days of first inhaling.

Even smokers of relatively few cigarettes had withdrawal symptoms (6) when deprived of (7) nicotine. New medication may help (8) varenicline blocks nicotine receptors to decrease the urge (9) to smoke. Nicvax is now in clinical trials- push the immune system to make antibodies that keep nicotine from (10) entering the brain.

3. ORAL SKILLS

(30 Marks)

A) Read the poem below and answer the questions that follow.

You are my sunshine
My only sunshine
You never know dear
How you make things clear
Like you are very few
Just know how much I love you
My heart, please don't break
Please don't take
My sunshine away

i) Describe the rhyme scheme of the poem. (3marks)

ababbcdde - regular rhyme scheme 2mk

• It enhances musicality/rhythm 1mk

• It makes the poem memorable/Enhances memorability

• It makes the poem interesting

ii) Identify two sound devices evident in the poem (2marks)

i) Rhyme - dear few break
clear you take

ii) Alliteration - You never know dear

iii) Assonance much love

know how

iii) How would you perform the last line of the poem

(2marks)

→ I would perform the last line with a falling intonation to show finality. ✓

→ I would put my palm at my chest while saying, to show that I'm referring to myself. Any verbal ✓
N.V.

B) Give the meaning of the following sentences when the underlined words are stressed

(3marks)

i) James was humbled by the experience.

- it was only James and no one else

It was James and not any other person who was humbled by the experience.

ii) James was humbled by the experience.

James was humbled and nothing else was done to him.

iii) James was humbled by the experience.

James was humble by the experience and not anything else.

C) Giving examples, describe the six stages of a riddling process

(6marks)

1. Invitation/Proposition - Riddle! Riddle!

2. Acceptance - Riddle come

3. Riddle/Pose/Challenge - I cook and it expands

4. Guesses - Ugali, Mandazi, Rice

5. Prize - Nairobi

6. Response - Popcones

James D - not any other person
humbled? humbled and nothing else
Experience!!! Experience and not
any other thing

D) Provide a homophone for each of the following words

(5marks)

- i. Bury Berry
- ii. Male Mail
- iii. Guest Guessed
- iv. Ewe You
- v. Key Quay

E) You performed an oral narrative in the ongoing national drama competition. During the performance, you realized that your audience shows signs of restlessness and are making noise. You also realized that you are nervous. State five indicators of nervousness in you.

(5marks)

- Trembling / shaking hands / knees / lips and voice
- Sweating
- Shyness / inability to maintain eye contact with your audience
- Stammering
- Being inaudible
- shuffling the feet

F) Imagine that your class is having a talk on career choice. The speaker keeps asking the students to pay attention. Give six indicators that inform the speaker that his or her listeners are not attentive.

(4marks)

- 1. Fidgeting / Unnecessary movement
- 2. Facial expression e.g. staring blankly
- 3. Looking out through the window / ceiling
- 4. Leaning backwards
- 5. Murmuring
- 6. Dozing
- 7. Shuffling their feet
- 8. Yawning
- 9. Slouching on their chairs
- 10. Doodling
- 11. Passing notes to one another
- 12. Laughing
- 13. Chewing (Xing feet)

Standing firm in doing what is right yields good results. Using Nicole in John Lara's: The Samaritan, write an essay to validate this statement.

Nicole, the teacher at Sagrada Secondary School, is the embodiment of an unwavering moralist determined to bring positive change to Maracas Municipality. Despite facing serious resistance from the leaders, her effort bears fruit when the corrupt leaders are apprehended. Resoluteness in doing the right things brings victory.

Nicole stands firm when the Mayor of Maracas Municipality orders for a halting of activities related to the Samaritan App and her firmness pays off. The aim of the Samaritan App is to expose corruption and agitate for the prosecution of the culprits. When he realizes that the App may expose his failures, ineptness and corrupt deeds and possibly lead to his prosecution, Mossi-
oa-Tunya declines to launch it or award Alvita and Montano, the brains behind the innovation. He alleges that the App may turn out to be a platform for misinformation, lies and witch-hunt. Although he acknowledges that the school is doing a good job in nurturing visionaries and innovators, he has jitters about giving the Samaritan App the green light. The skit by Nicole, Alvita and Montano clearly demonstrates that the App can be used to share sensitive information like the Municipal Procurement Process. The Mayor is hesitant to allow its commissioning. In an attempt to stop the operations of the App, he claims he needs time to think, and will launch the App at his own convenient time. He orders Nicole and Principal Narine to halt all activities regarding the App until his office gives them the clearance. He demands that they write to the Ministry of Education citing fundamental errors. Nicole firmly rebuts that the App passed all tests done by senior officers at the Ministry of Education and skilful software engineers. The Mayor tries to intimidate Nicole when he states that he is Mossi-
oa-Tunya: the smoke that thunders and a Mayor with express mandate by the people of Maracas. He raises his voice and points his walking stick at Nicole. He demands that she pens the letter and send a copy to him in an hour's time. Nicole is adamant that the matter is beyond her since the App was taken over by the National Information and Communication Technology Corporation and she determinedly says that she will only do what is right. Madam Principal confirms Nicole's resolute nature when she claims she is bound to ignore the Mayor's orders since she usually doesn't compromise on what she thinks is right. In the long run, Mayor Mossi fails to intimidate Nicole and operations of the App are not halted. Mossi is exposed as a corrupt leader and is eventually arrested. Nicole's determination pays off.

Moreover, Narine, the principal, admonishes Nicole hoping that she would abandon her quest for a better Maracas but Nicole remains steadfast until the end when her effort bears victory. The principal acknowledges that the Samaritan App has sent shockwaves across the municipality, driving leaders into terrible panic. She advises Nicole to think long and hard about the Samaritan App. Narine says she is single-handedly focused on providing students under her care with quality education. She vows that she will not allow any teacher to deviate from this course. She appears to be persuading Nicole to stop the operations of the Samaritan App. She advises her, as

a senior administrator and her mother's age mate, to know which battles to wage, which ones to avoid, and those to deter. She avers that a young girl like Nicole cannot battle against an elephant like Mossi. Standing firm, Nicole tells her boss that an elephant that kills a rat is not a hero. She also wonders if the principal would rather that they abandon the Samaritan, an ingenious innovation, with great potential of improving the Municipality to appease an egocentric political class. The principal offers no support for Nicole. She instead chooses to step back. This does not dampen Nicole's spirit. The principal feels Nicole is a headstrong girl. She is fed up. She says she is not a house help or a secretary to keep receiving calls on behalf of Nicole. She also feels threatened when the leaders call saying that they are visiting Nicole at school. The principal feels that the App will not change anything and counsels Nicole with the wise words that, "The bamboo that bends is stronger than the oak that resists". Nicole does not heed even when Narine adds that, "If you can't turn the wind, turn the sails". Nicole stays firm. She cannot give in and allow the plunder of public resources. Her resoluteness pays off when the leaders including Bembe and Mossi are arrested by Tajo, the head of Anti-Corruption Investigations Bureau. Surely, resoluteness results in victory.

Thirdly, Nicole chooses to stand firm when the Inspector General of police, Bembe, tries to unnerve her by arresting her on trumped-up charges. When Mossi and Bembe realize that the Samaritan App was being used to air their dirty linen in public, they plan to visit and talk to Nicole. Mossi correctly points out that Nicole may be a very difficult person. Nicole is determined to do the right thing. Bembe insists that he has a way of making people switch allegiances. Bembe has a ploy to accuse Nicole of theft of school furniture, a computer or a generator. He plans to get people to steal the school generator and accuse Nicole of the crime then ask the judge to put her in. True to his word, Bembe goes to Sagrada Secondary School to arrest Nicole citing a wide range of accusations including disobeying authorities, being located at the scene of a murder and stealing the school generator. Nicole is not intimidated. She knows that her obligation is to do what is right, not to obey leaders blindly. A leader cannot compel her to do the wrong things. Her choice to do the right thing is not negotiable. Even in the face of an impending jail term, she is not subdued by Bembe's preposterous fabricated charges. She tells him that it will get him nowhere and that that will be the darkest day of his career. Bembe orders the police to handcuff Nicole and the strong-willed teacher resists until she is overpowered. Bembe is only but trying to intimidate Nicole to stop pursuing the activities of the Samaritan App claiming it poses grave danger to society. Nicole replies that she is but a simple teacher trying to do what is right. While Bembe posits that Nicole has an evil plan, she insists that The Samaritan App has no personal agenda and is a people's platform of protecting and promoting public good. When she is arraigned in court, thousands of protesters from all walks of life mob the court precincts in solidarity with Nicole, leaving Bembe with an egg on his face. Furthermore, his bosses summon him over the impropriety. Eventually, Bembe is arrested for his involvement in a wide array of crimes and abuse of office. Nicole's determination to do good ends in victory.

Apart from that, Alvita and Montano try but fail to plead with miss Nicole to give up the Samaritan App and she tells them to stand firm with the App and this pays off when the corrupt leaders are arrested. When the unscrupulous leaders are whisked away by the police, Alvita cries

Lara's
C1

Twisted
Narine
C1

Threat from
Bembe
C1

Alvita
and
Montano

C1

triumphantly that, "You can never escape from the consequences of your actions". These are the exact words of the resolute miss Nicole. The apprehensive students are the brains behind the Samaritan App. But they are now worried that as a result of the Mayor's ultimatum, the App may get their beloved teacher in trouble. Nicole insists that the Samaritan App is an excellent platform for them to speak out against wrongdoing and share ideas that will make their lives better. The leaders of Maracas municipality are like the priests and Levite who ignore the injured Samaritan. They do not care about the people. Neither do they come to their aid. They only pursue their own selfish interests. The students still think that miss Nicole is in grave danger treading on her toes. Although she is puzzled, Nicole accepts the apologies and also expresses regret in the event that she offended any of them. She politely declines Teds offer of a golden ring. The leaders admit serious mistakes in the leadership that have brought the Municipality to a crisis. They avow that the ship is sinking. They request Nicole's contribution in enhancing service delivery to the people and she accepts. They ask her to name the senior position she would like to occupy. Jaden proposes that she should assume the role of Director General. Nicole declines the offer telling the gentleman that they don't need new laws, contracts or positions but a change of spirit among the people and especially among the leaders. Nicole tells them that to salvage the bleak situation they should do the right thing; that is, make a U-turn about dipping their fingers in the public till and pursuing personal gains. At this point, her efforts bring good tidings when the corrupt officials are arrested and escorted to the Anti-Corruption Investigation Bureau.

In conclusion, triumph is a result of an unwavering spirit especially when we champion for good. Nicole determination to stamp out corruption in Maracas Municipality and to have the disreputable leaders brought to book ends in a jackpot when they are all arrested signaling a new dawn.

I

When we don't use the powers given to us by the Almighty, we end up in regret and misery. In *A Man of Awesome Power* Tayyib al-Mahdi misuses and in turn loses his awesome power due to momentary rash imprudence.

ML

Tayyib al-Mahdi uses his awesome power to punish the taxi driver who ignores him when he is late. Tayyib al-Mahdi tries to flag down the taxi, but the driver ignores him disdainfully. Unlike when this happened in the past, now Tayyib al-Mahdi is filled with greater irritation. In this moment of anger, he makes an impulsive decision to punish the man. He considers that he could make the driver suffer an accident. He decides to shatter the taxi's rear wheels instead. He ~~is~~ ^{thinks} that he should use his powers only for good but his anger results in his recklessness. As he walks by the helpless man, Tayyib al-Mahdi stares at him, resentful and enraged. He ~~is~~ ^{is} like he had taught the man a much-needed lesson.

ML

Tayyib al-Mahdi hastily punishes the radio announcer only because he is irritated with his views. The announcer was expounding on promising developments expected in the future this is after Tayyib al-Mahdi's memorable services were mistaken for an awakening of the state or outright renaissance. Tayyib al-Mahdi fills a gaping pothole, looks a dangerously hanging electrical box, removes a pile of rubbish and drains a sewer using his awesome power. Tayyib al-Mahdi is irked by the announcer's promises who talks about the future instead of talking about what has been accomplished. Tayyib al-Mahdi is overcome with fury and thoughtlessly punishes the man with a bout of incessant sneezing. He sneezes uncontrollably until he cannot speak and instead plays a recorded song "Walk Around and See". Al-Mahdi plans to censor mass media by stopping any talk that annoys him. He would make speakers that displease him to sneeze spontaneously, emit shrill cries like women at a wedding, or suffer uncontrollable diarrhoea. Tayyib al-Mahdi is drunk with happiness and joy.

ML

Tayyib al-Mahdi also misuses his awesome power when he uses it to chase the gorgeous woman at the zoo at the expense of the righteous plans he has. Tayyib al-Mahdi visits the tea garden at the zoo purposely to properly plan how to put his new powers to greater use. However, he instead uses it to seduce a gorgeous and enticing woman that catches his eye. Tayyib al-Mahdi is filled with an inexplicable desire - one that is not ordinary and his inappropriate since he has a tremendous burden of proper planning and awareness of need. This woman does not take notice of Tayyib al-Mahdi until he sends her a hidden message using his awesome powers, instantly setting her head-over-heels. He decides to heal himself instead of repairing the world. This ill-advised move results in the loss of his power and his vibrant mood. The miracle disappears like a dream because of his selfish imprudence. He will be haunted eternally by an awesome sadness.

ML

Tayyib al-Mahdi also makes the unwise decision of applying his power before properly planning how to use it. First, he performs random miracles. Some are memorable services like removing a pile of rubbish and draining an open sewer. Others are born out of sheer resentment and unwise personal vendetta for example shattering the taxi wheels. He later realizes that he had to consciously plan how to best utilize the powers. He obtains guides to the department of government, factories and private companies coastal among the things he plans to fix our prisons schools and universities commercial markets, then the press etc. He

Taxi Driver

Radio Announcer

Tea Garden

Sewer Cams

Reflexes
150 points

plans to map out every phase deliberately. He intends to quell any clamor, and deter any digression. He plans to fix his country then later the world. However, he fails to remain focused on the plan and is distracted by the beautiful woman at the zoo. He puts his plans on hold as he instead chooses to use the powers to pursue the woman. This impudent resolve results in the loss of his power and he is foreverly tormented by an eternal sadness. Truly, when we don't use our powers in the right manner, we end up suffering as seen in the life of Tayyib.