

**MARANDA HIGH SCHOOL**

***Kenya Certificate Of Secondary Education***

 **THE 2024 MOCK EXAMINATION**

**313/2 CRE PAPER TWO**

 **June, 2024 TIME: 2½Hrs**

**Name**: ……………………………………….……Admission No: ……………

**313/2 - CRE**

Friday, 7th June, 2024

Afternoon

2.00-4.30pm

**Stream**: ……………………….. **Signature**: ……….........

**INSTRUCTIONS TO CANDIDATES:**

* *Write your* ***name*** *and* ***index number*** *in the spaces provided above.*
* ***Sign*** *and* ***write*** *the date in the space provided above.*
* *This paper contains* ***SIX*** *Questions.*
* *Answer any* ***five*** *questions in the spaces provided****.***
* *Each question carries* ***20 marks.***
* *Candidates should check the question paper to ascertain that all pages are printed as indicated and no question are missing.*
* *Candidates should answer the questions in English.*

**FOR EXAMINERS’ USE ONLY.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Question**  | **1** | **2** | **3** | **4** | **5** | **6** | **Candidates Scores** |
| **Candidates Scores** |  |  |  |  |  |  |  |

**Turn Over**

1. **a**) Based on Deutro-Isaiah, describe the Messiah. (7marks)

b) With reference to the incident when Jesus was dedicated, state what Simeon and Anna said about His life*.* (7marks)

c) Identify **seven** activities which the youth may involve in the church today. (6marks)

1. a) Outline **six** teachings of John the Baptist on Social Justice. (6marks)
2. Narrate the healing of the paralytic in Luke 5:17-26. (7marks)
3. State **six** ways in which Christians can assist the physically challenged members of the society. (6marks*)*
4. a) Narrate the parable of the shrewd manager in Luke 16:1-33. (7marks)
5. State **seven** causes of conflict between Jesus and the Jewish religious leaders in Jerusalem. (7marks)
6. How can parents resolve misunderstanding with their children today?

 (6marks)

1. a) Give **seven** reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7marks)
2. Explain how the unity of believers is expressed in the Body of Christ. (8marks)
3. What is the place of the church in bringing unity in Kenya today? (5marks)
4. a) Describe the attitude of Christians towards human sexuality. (7marks)
5. Identify **six** ways in which sex is abused in Kenya today. (6marks)
6. Why are minors sexually abused in Kenya today? (7marks)
7. a) Identify **six** practices in the African Society that promoted law, order and justice. (6marks)

b) Give **seven** reasons for the need of law, order and justice in the society today.

 (7marks*)*

1. Explain the factors which hinder effective maintenance of law and order in Kenya

today. (7marks*)*

**-END-**

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**MARKING SCHEME**

1. **a) Based on Deutro-Isaiah, describe the Messiah. (7mks)**

1. The Messiah would be despised/ rejected
2. The Messiah would be treated harshly/ arrested/sentenced to death
3. The Messiah would be reconciling people through His suffering
4. The death of the Messiah would bring forgiveness of sins of humankind
5. The Messiah would endure suffering/humiliation without complaining/ would suffer innocently
6. The Messiah would have nothing attractive
7. The Messiah would be humble/simple
8. The Messiah would be highly honored
9. The Messiah would succeed in His work
10. He would be despised, rejected, wounded oppressed and afflicted
11. He endured pain and suffering which would have been ours.
12. Because of our sins he was wounded
13. We are healed by the punishment he suffered He was treated harshly but he never said a word
14. He was put in the grave with the wicked
15. He was buried with the rich even though he did not commit a crime
16. He took the place of many sinners and prayed that they might be forgiven.

**b) What Simeon and Anna said about the life of Jesus during the dedication***.* **(7mks)**

1. Jesus would save people
2. He would bring glory to Israel
3. He would be a light to the gentiles
4. He would be a universal savoir
5. He would bring judgment to the Israelites
6. Many people would oppose his work
7. He would reveal secret thoughts of people
8. He would be the source of redemption for Jerusalem

**c) Seven activities which the youth may involve in the church today. (7mks)**

1. Teaching the Sunday school.
2. Bible study/ Read religious literature.
3. Community worker’s volunteers
4. Preaching / fellowship.
5. Clearing the church compound/General
6. Having self-help projects.
7. Organize / attend religious sermons.
8. Cleaning
9. Construction of the church.
10. **a) Five teaching of John the Baptist on Social Justice. (5mks)**

He taught on repentance and the forgiveness of sins

He taught on sharing with the needy

He taught on being just to others / not misusing their authority

He taught on being contented with what one had

Ha taught against accusing others falsely

He condemned the act of Herod of taking his brothers’ wife

He taught on God’s punishment to the sinners.

1. **Healing of the paralytic man in Luke 5:17-26 (7mks)**
2. Jesus was teaching in a house, among his audience were scribes and Pharisees.
3. Some people brought a paralyzed man on a bed.
4. Finding no way to bring him in, they went to the roof and let him down before Jesus.
5. When Jesus saw their great faith, he forgave the paralyzed man his sins.
6. The Pharisees and the scribes questioned Jesus of his authority to forgive sins and
7. termed it as blasphemy.
8. Jesus challenged them on which is easier to forgive sins or say rise and walk.
9. Jesus ordered the paralytic man to rise up, take his bed and go home.
10. Immediately the man rose, took up the bed and left for home glorifying God.
11. All people were amazed and glorified God.

**c) Six ways in which Christians can assist the physically challenged members of the society (6mks*)***

1. Establishing special institutions for them
2. Donating equipment, which assists them in their movement.
3. Giving them vocational training
4. Assisting them in their daily chores
5. Accepting them as human beings like themselves
6. Helping them to develop their talents e.g. games, music, drama etc.
7. Identifying their abilities and giving them employment.
8. Encouraging relatives to live with them.
9. Giving them financial assistance to start income generating projects
10. **a) The parable of the shrewd manager in Luke 16:1-33. (7mks)**

There was a rich man who had a steward. He received charges that the steward was wasting his goods.

He called him what he was hearing about him. He told him to turn in account of his stewardship for he could no longer be steward.

The steward asked himself what he would do since his master was taking the stewardship away from him.

He was not strong enough to dig and was ashamed to beg.

He decided what to do so that people may receive him into their house when he is out of the stewardship

He was to summon his masters’ debtors one by one. He went to the first one and asked him how much he owned his master. The debtor said a hundred measures of oil, which he was told to write fifty.

He asked another how much he owned his master. He said a hundred measures of wheat he was told to write eighty

The master commended the dishonest steward for his shrewdness for the sons of his world are shrewder in dealing with their own generation that the ones light.

1. **Seven causes of conflict between Jesus and the Jewish leader in Jerusalem. (7mks)**

They questioned the authority Jesus was using to teach Lk 20:1-8.

Jesus accused them of persecuting and rejecting Gods servants in the parable of tenants. Lk 20:9-18.

They had conflict on the issue of whether to pay taxes to cease or not. Lk 20:19-26

The question on resurrection by the Sadducees on Levites marriage. Lk 20:27-39

He claimed to be the messiah and said that even David called Him Lord in the book of Psalms Lk 20:4-44

Jesus openly condemned the hypocrisy of the Jewish leader Lk 20:45-47

Jesus prophesied the destruction of temple of Jerusalem

He condemned the offerings of the rich Jewish leaders, which were meant to show off, but praised the widows’ offerings, which was made out of self-sacrifice Lk 21:1.

1. **Six ways in which parents can resolve misunderstanding with their children. (6mks)**
2. Allowing dialogue
3. Listening to their views
4. Presenting them with the correct, picture of the situation
5. Setting a good example to them
6. Giving them appropriate time for leisure activities
7. Seeking help from church leaders
8. Guiding them on how to choose friends
9. Advising them on the right moral values
10. Praying for and with them to bring about understanding
11. Committing the children to God’s will
12. Discussing the problem with their friends and relatives
13. **a) Seven reasons why Jesus sent the Holy Spirit to the disciples after his ascension. (7mks)**

The holy spirit would comfort the disciples

He was to counsel the disciples

He would guide the disciples on what is right / God’s righteousness

He was to convict people of their sins

He was to show disciples on what is right

He was to reveal the future / enable the disciples to prophet’s / God’s will

He would glorify Jesus through the work of the disciples

He would enable the disciples to witness Christ throughout the world

He would replace the physical presence of Jesus

He would empower the disciples to be able to speak with courage

 **b)How the unity of believers is expressed in the body of Christ? (8mks)**

St Paul describes the believers as the body of Christ

Christ is the head of the church

The believers form parts of the body

The body has different organs, in the same way the church has different members

They all need to work together for the well-being of the church

Every part of the body is needed to make it whole/ all parts interdependent / one part cannot be without the other

The different church members are given different spiritual gifts by the holy spirit to carry out God’s work

Believers are united through baptism in the Holy Spirit.

 **c)The church in Kenya help to bring about the unity in the country. (6mks)**

1. Assisting the government is developing a curriculum schools that teaches about patriotism
2. Advocating for peaceful co-existence among Kenyans
3. Fighting corruption, discrimination, tribalism, nepotism and all forms of favourism
4. Acting as a voice of reason among the ruling political class demanding their unity as a government
5. Assisting the less fortunate in the society thus fighting disparity
6. Condemning and reporting to the relevant authorized groups that bring disharmony in the society
7. Developing joint rallies, prayers and reconciliatory meetings together.
8. Forgiving one another to avoid disunity
9. Obeying church rules/ leaders
10. Chastity is a virtue
11. a**) Attitude of Christian towards human sexuality. (7mks)**

Sex is sacred

Man and woman are for companionship

Both man and woman are equal before God

It is for procreation

Man and woman are complementary

Man and woman were created in the image of God

They became one in marriage

Human beings have the ability to control sexual desire

All forms of irresponsible sex are condemned

Chastity is a virtue

 **b)Six ways in which sex is abused in Kenya today. (6mks)**

Sex before marriage / fornication/ pre-marital sex

Sex outside marriage / adultery

Prostitution

Bestiality

Homosexuality/ lesbianism/ sodomy/oral sex

Pornographic literature/mass media using of technological devices in sex

Incest

Masturbation

Rape /defilement of minors

 **c)Why are minors sexually abused in Kenya today? (7mks)**

1. Permissiveness
2. Lack of self-control
3. Influence of the mass media
4. Mental illness / stress/ drug and substance influence
5. Erosion of the African culture moral value
6. False religious / devil worship /strange cults
7. To avenge for oneself
8. Breakdown of religious values
9. Irresponsible parenthood
10. Indecent dressing
11. Leniency of the law
12. Idleness
13. Poverty / unemployment

**6 a) Six practices in the African Society that promoted law, order and justice? (6mks)**

1. Cultural taboos/dos and don’ts in the society
2. Kinship ties had rules which governed their relationships
3. Oaths – swearing while making agreements.
4. Rites of passage e.g. during initiation, the youth were taught laws/secrets of society.
5. Practice of rituals in the society promoted good relationships between the living/living dead.
6. Communal life i.e. “I am because we are, and since we are therefore Iamb.”
7. Inheritance of property was done fairly which brought justice /order.
8. Worship of God/veneration of ancestors created orderliness

**b). Seven reasons for the need of law, order and justice in the society. (7mks)**

1. In order to safeguard peoples personal rights.
2. To ensure security and protection of the people and their property.
3. To promote peace and harmony
4. To attract both local and foreign investment in the country
5. To promote peaceful relationship between countries.
6. To safeguard freedom of the citizens
7. To control and check the powers of those in authority
8. To enable the gov’t to implement its taxation policies effectively and to use the money
9. collected for the good of the community
10. To enable Christians worship God in peace and freely spread the good news.

**c) Explain the factors which hinder effective maintenance of law and order in the (7 marks***)*

1. Increase in the rate of crime especially in urban areas
2. Political instability e.g. Post election violence
3. Greed for power and wealth
4. Political selfishness leading to dictatorship and despotism
5. High rate of unemployment leading to idleness / crime
6. Corruption especially by custodians of the law e.g. police.
7. Hypocrisy i.e. leaders misleading the society
8. High level of poverty forcing others into crime