

**MARANDA HIGH SCHOOL**

***Kenya Certificate Of Secondary Education***

 **THE 2024 MOCK EXAMINATION**

**313/1 CRE PAPER ONE**

 **June, 2024 TIME: 2½Hrs**

**Name**: ……………………………………….……Admission No: ……………

**313/1 - CRE**

Tuesday, 4th June, 2024

Afternoon

2.00-4.30pm

**Stream**: ……………………….. **Signature**: ……….........

**INSTRUCTIONS TO CANDIDATES:**

* *Write your* ***name*** *and* ***index number*** *in the spaces provided above.*
* ***Sign*** *and* ***write*** *the date in the space provided above.*
* *This paper contains* ***SIX*** *Questions.*
* *Answer any* ***five*** *questions in the spaces provided****.***
* *Each question carries* ***20 marks.***
* *Candidates should check the question paper to ascertain that all pages are printed as indicated and no question are missing.*
* *Candidates should answer the questions in English.*

**FOR EXAMINERS’ USE ONLY.**

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| **Question**  | **1** | **2** | **3** | **4** | **5** | **6** | **Candidates Scores** |
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**Turn Over**

1. a) Explain how the study of Christian Religious Education in schools enhance morality.

 (7 marks)

b) State **seven** similarities in both Biblical and Traditional African views

 on creation. (7 marks)

c) Why should Christians in Kenya take care of the environment? (6 marks)

1. a) Describe the call of Abraham in Genesis 12:1-9. (7 marks)

b) Give **seven** reasons why the Exodus was important to the Israelites. (7 marks)

c) How do Christians show their respect for God today? (6 marks)

1. a) State **seven** achievements of King Solomon in Israel. (7 marks)

b) From the story of Naboth's vineyard, explain **seven** commandments which King Ahab

 and Queen Jezebel broke. (7 marks)

c) Why is killing condemned in traditional African communities? (6 marks)

1. a) Explain **seven** roles of prophets in the Old Testament. (7 marks)

b) Give **seven** reasons why prophet Amos was against the way the Israelites worshipped

 God. (7 marks)

c) How can Christians assist church leaders to perform their duties effectively today?

 (6 marks)

1. a) Explain **four** symbolic acts related to hope and restoration by Prophet Jeremiah.

 (8marks)

 b. State **six** evils condemned by Prophet Jeremiah in the Temple Sermon. (6 marks)

c) Give **six** lessons Christians learn from Prophet Jeremiah’s Temple Sermon. (6 marks)

1. a) Describe Traditional African understanding of spirits. (7 marks)

b) Outline **seven** responsibilities of the living towards ancestors in Traditional African

 communities? (7 marks)

c) Give **six** reasons why sacrifices are made in traditional African communities. (6marks)

  **END**

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**MARKING SCHEME CRE PAPER 1**

**MOCK TERM TWO 2024**

1. **a) Explain how the study of Christian Religious Education in school enhance morality. (7 marks)**
2. Enables to strengthen faith by applying Biblical principles.
3. The knowledge gained help in coping with the challenges of life.
4. Enables to think critically hence making appropriate decisions.
5. It enables to appreciate other peoples culture which results to respect.
6. Enables to have universal brotherhood/international consciousness.
7. Teaches on values such as honesty and kindness.
8. Through the study peace is encouraged.
9. Teaches on virtues like love hence unity. ***Any 7x1=7***

**b) State seven similarities in both Biblical and Traditional African views on creation. (7 marks)**

1. In both, God’s work of creation is still ongoing.
2. In both creation is the work of a supreme being/God.
3. In both God continues to sustain/provide for His creation.
4. In both God is the source of life.
5. In both creation was done in an orderly manner.
6. In both human beings are at the centre/climax of God’s creation.
7. In both human beings are in charge of the creation/have authority over creation.
8. In both human beings are to obey/worship the creator.
9. In both, God created male and female. ***First 7x1=7***

**c) Why should Christians in Kenya take care of the environment? (6 marks)**

1. In order to maintain its beauty.
2. To preserve /maintain natural habitat for God’s creation.
3. It is the source of food/medicine/shelter.
4. In order to preserve it for future generation.
5. To promote healthy surrounding/ prevent diseases.
6. To attract tourists/ for economic gain/ national development.
7. To show respect to God/ obedience to God/ it is a duty. ***Any 6x1=6***
8. **a) Describe the call of Abraham in Genesis 12:1-9. (7 marks)**
9. God called Abraham in Haran after the death of his father.
10. God commanded Abraham who was 75 years old to leave his family to an unknown land.
11. During the call, God made the following promises to Abraham such as: A great nation/many blessings/ a great name.
12. Abraham obeyed/set off to unknown land with his wife, nephew Lot, servants and his flock.
13. In Canaan God appeared to Abraham at Bethel where he made an altar.
14. God also met Abraham at Shechem/Abraham built another altar at Shechem.
15. Abraham was shown the land that would belong to his descendants.
16. Abraham worshiped God. ***Any 7x1=7***

**b) Give seven reasons why the Exodus was important to the Israelites. (7 marks)**

1. It marked the end of their suffering/oppression/slavery in Egypt.
2. It signified that they were a special nation/chosen by God.
3. It was fulfillment of the promises God had made to Abraham.
4. It proved that God was more powerful than other gods/supreme.
5. It showed/proved to them that Moses was a chosen leader of God.
6. The Exodus united the people of Israel as a nation.
7. It made them to understand the nature of God.
8. It taught them that God needed obedience from human beings.
9. They received the Ten Commandments which guided them in their relationships.

 ***First 7x1=7***

**c) How do Christians show their respect for God today? (6 marks)**

1. They set aside a day of worship.
2. Set aside holy places of worship.
3. They do not mention God’s name in vain.
4. They pray to him.
5. Live exemplary lives/role model.
6. Giving offering/tithes.
7. Praise him for wonders.
8. Taking care of the environment.
9. Looking after those in need of food and shelter.
10. Preaching/spreading his word. ***Any 6x1=6***
11. **a) State seven achievements of King Solomon in Israel. (7 marks)**
12. Solomon built a magnificent temple for God.
13. He promoted trade with neighboring countries/had a navy of merchant ships.
14. He initiated a building programme /promoted urbanization.
15. He reorganized the country into districts for effective administration/organized administrative system.
16. He established good diplomatic relationships with other nations through inte-marriages/treaties
17. He settled disputes among people wisely.
18. He composed proverbs/songs.
19. He initiated industrial activities within the kingdom/exploited copper mines at Edom.
20. He established a strong army for defense.
21. He brought the ark of the covenant to the temple (not Jerusalem)
22. He fortified major cities to ensure security/fortified the city of Jerusalem.
23. He built himself a magnificent palace. ***First 7x1= 7***

**b) From the story of Naboth's vineyard, explain seven commandments which King Ahab and Queen Jezebel broke. (7 marks)**

1. They broke the commandment of not to kill when they planned for the stoning of Naboth.
2. When they worshipped idols, they broke the rule of not worshipping other gods.
3. They broke the commandment of not coveting a neighbor’s property when they wanted Naboth’s vineyard.
4. The commandment of not stealing was broken when they took Naboth’s vineyard.
5. The commandment of not to cheat/bear false witness was broken when they planned instituting for false witness against Naboth.
6. They used the name of God in vain when they said that Naboth had blasphemed God.

 ***First 7x1=7***

**c) Why is killing condemned in Traditional African communities? (6 marks)**

1. Life is sacred and therefore should not be destroyed by anybody.
2. It brings hatred/revenge/ill-feeling among members of the community.
3. It destroys continuity of the family/community
4. It brings poverty/denies one the chance to take part in the community development.
5. It breeds suspicion/fear/anxiety.
6. It destroys harmony/undermines good relationships in the community.
7. It creates sadness/misery/sorrow to the relatives/community
8. To avoid being banished/ex-communicated by the community.
9. To avoid curses/being haunted. ***Any 6x1=6***
10. **a) Explain seven roles of prophets in the Old Testament. (7 marks)**
11. They spoke on behalf of God/ God’s messengers/ mouth pieces.
12. They foretold the future events.
13. They guided /counseled the kings/political leaders.
14. They called people back to repentance/ gave messages of hope.
15. They reminded the people about the covenant.
16. They condemned the evil in society.
17. They warned the people of God’s judgment.
18. They made the people understand the nature of God.
19. They offered sacrifices to God.
20. Some anointed kings.
21. They interpreted the visions/dreams from God/current events. ***First 7 x 1 = 7***

**b) Give seven reasons why prophet Amos was against the way the Israelites worshipped God. (7 marks)**

1. They gave empty sacrifices which did not reflect holy lives/inner piety.
2. They practiced syncretism
3. There was insincerity in worship/ hypocrisy
4. They made idols/ worshipped idols/sacrificed to the idols.
5. They built many high places of worship for idols.
6. They misused the temple by feasting and drinking.
7. They refused to listen to the prophets of God/ listened to false prophets
8. They misused the Sabbath
9. They practiced Temple prostitution. ***First 7x1=7***

**c) How can Christians assist church leaders to perform their duties effectively**

 **today?**

 **(6 marks)**

1. Giving financial/material help.
2. Advising/counseling them on various issues
3. Participating fully in church activities/functions.
4. Giving tithes and offering faithfully
5. Praying for them.
6. Respecting them.
7. Practicing/obeying the word of God.
8. Defending them against unfair criticism.
9. Providing training opportunities for them. ***Any 6 x 1=6***

 **5. a) Explain four symbolic acts related to hope and restoration by Prophet Jeremiah.**

 **(8 marks)**

1. **The vision of two baskets of figs-**The good figs represented the first group who submitted to the deportation to exile. This group of people would be restored by God. The bad figs represented the group that refused to submit to the deportation to exile/would be punished.
2. **The buying of land-**God instructed Jeremiah to buy land from his cousin .This showed restoration of the Israelites to their homeland/They would reclaim the land.
3. **The wooden Ox yoke-**This symbolized the perseverance of the Jews in exile. After a period in exile, God would break the Babylonian yoke/restore the people back to the land/they would be set free.
4. **(iv) The letter to the exiles-**Jeremiah wrote the letter to encourage the exiles. They were to settle/build houses/have children/live in peace because they would return to Israel.

 ***First 4x2=8***

**b) State six evils condemned by Prophet Jeremiah in the Temple Sermon.**

 **(6 marks)**

1. Prophet Jeremiah condemned the false belief that the temple could not be destroyed since it was God’s dwelling place.
2. He condemned the worship of other gods/idolatry.
3. He condemned the practice of human sacrifice which was against the commands of God.
4. He condemned hypocrisy among the people/syncretism/insincere worship.
5. Prophet Jeremiah condemned the defilement of the temple/the people had put idols in it.
6. He condemned the oppression of the foreigners/widows/orphans which was against the covenant way of life.
7. He condemned the stubbornness of the Israelites against God’s warnings/had ignored the teachings of the prophets/failed to repent. ***any 6x1=6***

**c) Give six lessons Christians learn from Prophet Jeremiah’s Temple Sermon.**

 **(6 marks)**

1. Christians should have absolute trust/faith in God.
2. Christians should be morally upright/be exemplary.
3. They should warn people about judgment/punish the sinners/call sinners to repentance.
4. Christians should denounce/condemn social evils in the society.
5. Christians should help the needy/widows/orphans.
6. They should be sincere in worship/shun hypocrisy/syncretism.
7. They should respect/ honour places of worship.
8. They should obey the word of God. ***First 6x1=6***
9. **a) State seven traditional African understanding of spirits. (7 marks)**
10. Spirits are invisible/ do not have a physical form.
11. Spirits are more powerful than human beings.
12. They are believed to be residing in caves/rivers/trees/rocks.
13. Spirits can acquire physical form/appear to human beings in form of birds/animals.
14. Spirits have the ability to enter human beings and convey messages/reveal certain truths/dreams
15. Spirits act as mediators between God and human beings.
16. Spirits change according to the circumstances /they can bring either harm/good to people

 ***First 7x1 =7***

**b) What is the responsibility of the living towards ancestors in traditional African**

 **communities? (7 marks)**

1. Naming children after them
2. Pouring libation for them
3. Taking care of their graveyards
4. Making sacrifices to ancestors.
5. Consulting/communicating to them in times of need
6. Inviting /involving them in ceremonies
7. Invoking their names during prayers/chanting their names during prayers
8. Transmitting their wishes/visions
9. By holding commemoration ceremonies for them
10. Managing their property wisely/safeguard properties
11. Building shrines for them
12. Teaching children about them. ***Any 7x1=7***

**c) Give six reasons why sacrifices are made in traditional African communities.**

 **(6 marks)**

1. It is an act of worship.
2. It enables the people to maintain good relationship with God/Human beings.
3. Is a way of asking for protection.
4. To appease ancestors/spirits/God for any wrongs done
5. In recognition /honor the ancestors of god’s power.
6. It is a way of acknowledging god as the source of life.
7. In order to seek God’s intervention in times of trouble.
8. As a thanksgiving to ancestors/spirits/gods.
9. To invite/ancestors/spirits/God in the function/event.
10. To ask for blessings. First 6x1=6

6.a. Describe Traditional African understanding of Spirits. (7marks)

1. Spirits are invisible/do not have a physical form.
2. Spirits are more powerful than human beings
3. Spirits are believed to be residing in caves/ rivers / trees / rocks.
4. Spirits can acquire physical forms / appear to human beings in form of birds/ animals / possess human beings
5. Spirts have the ability to enter human beings and convey messages / reveal certain truths/ dreams
6. Sprits act as mediators between God and human beings
7. Spirits can be evil / good . F**irst 7x1 = 7**

 b. **Outline seven responsibilities of the living towards ancestors in Traditional African Communities (7 marks)**

1. Naming children after them
2. Pouring libation for them
3. Taking care of their grave yards
4. Making sacrifices to ancestors
5. Consulting / communicating to them in times of need
6. Inviting / involving them in ceremonies
7. Invoking their names during prayers / canting their names prayers
8. Transmitting their wishes /visions
9. By holding commemoration ceremonies for them
10. Managing their properties wisely / safeguard properties
11. Building shrines for them
12. Teaching children about them **Any 7 x 1 = 7**

c. **Give six reasons why sacrifices are made in Tradition African Communities (6 marks)**

1. It is an act of worship
2. It enables the people to maintain good relationship with God / human beings
3. Is a way of asking for protection
4. appease ancestors / spirits / God for any wrongs done.
5. In recognition / honor the ancestors of God’s power
6. **I**t is a way of acknowledging God as the source of life
7. In order to seek God’s intervention in times of trouble
8. As a thanks giving to ancestors / spirits / Gods
9. To invite ancestors / spirits / God in the function / events
10. To ask for blessings **firs 6 x 1 = 6**