**LANJET CLUSTER JOINT EVALUATION – 2024**

**Kenya Certificate of Secondary Education**

**CHRISTIAN RELIGIOUS EDUCATION (C.R.E)**

**Paper 1 – MARKING SCHEME**

***Answer any five questions***

1. State seven reasons why Christian Religious education is taught in secondary schools (7mks)

* It helps one to acquire basic principles for Christian living
* It equips the learner with an understanding of God
* It gives answers to question of life
* Helps the learner to acquire life skills to handle challenges in life
* It helps one to respect his/her own religious and cultural beliefs.
* It enables one to understand how to relate with other people
* It explains the origin of human beings on earth.
* It is a career subject.

1. Give six reasons why the bible is referred to as the word of God. (6mks)

* Its authors were inspired by God who influenced their activity.
* It’s a revelation of the salvation history, fulfilled in Jesus Christ.
* It contains the word of people sent by God
* It reveals that God controlled what was being written.
* God himself took part in the writing of the Bible.
* The New Testament is mainly concerned with the Good news of Jesus Christ.

1. Mention ways in which the Bible is misused in Kenya today. (7mks)

* It is used to take oaths in courts.
* It is kept in places associated with evil.
* There is distortion of the Biblical teaching.
* It is being used in cult to mislead people.
* Some people are using it to enrich themselves.
* Some new versions translated have changed the original meaning of the Bible
* Some people use Bible to threaten others.

1. Describe the covenant ceremony between God and Abraham in Genesis 15:1-19. (8mks)

* Abraham was in doubt for the promise of a son.
* God assured him that his own son would inherit him and not Eliezer of Damascus.
* God showed Abraham the many stars and confirmed that his descendants would be as the stars.
* God asked Abraham to bring him a three years old heifer, a three year old she goat, a three year old ram, a turtle dove and young pigeon.
* Abraham cut the animals into two and arranged the in two rows.
* The birds were not cut.
* He drove away the birds of prey that targeted the carcasses.
* At sun set Abraham fell into deep sleep.
* God spoke to him giving the promises that his descendants would be slaves for four hundred years but he would set a liberate them.

b) State seven promises that God made to Abraham (7mks)

* God would give Abraham land and his descendants.
* God would give Abraham son, who would be his heir.
* God would make the name of Abraham famous.
* God would make Abrahams descendants a great nation.
* Descendants of Abraham would be slaved for four hundred years but God would liberate them.
* God would bless Abraham.
* God would curse those that curse Abraham and bless those who bless him.
* Abraham would live a long life and he would die in peace and at a ripe age.

c) Explain how modern marriage qualifies to be covenant (5mks)

* There are witnesses.
* Vows are made in church before the priest or pastor and the congregation.
* There are promises to be fulfilled.
* It was between two parties.
* The covenant is sealed.
* They exchange rings as a sign that they are married.
* There is a ceremony.

3. Identify ways in which King Jeroboam contributed to religious schism between Judah and Israel. (7mks)

* Made two golden calves and placed one at bethel and Dan to represent Yahweh.
* He chose priests from ordinary families.
* He ignored Jerusalem as a center of worship and set up two rival places for worship.
* He practiced in offering sacrifices to the god’s thus breaking 1st commandments.
* He set dates for feast and festivals in the months he wanted.
* He built other places of worship.
* He burnt incense at the altar of idols.

b) State the role of Judges in Israel (6mks)

* Some anointed Kings
* They settled disputes among the people.
* He foretold what would happen to the Israelities.
* He reminded the people of God’s ways.
* They acted as religious leaders and led the Israelites in worship.
* Acted as a prophet/ mediator between God and the people and foretold the future.
* They condemned social evils and injustices.
* He brought to the King’s attention their mistakes.

c) Identify causes of power struggles in Kenya today. (7mks)

* Greed for material possession.
* Hypocrisy among the believers.
* Tribalism.
* Gender gap.
* Economic status.
* Difference status.
* Educational status
* Fighting for recognition.

4. Outline the role of prophets in the old testaments (7mks)

* Acted as mediator between God and people.
* God spoke to prophets to communicate information about the future.
* Preached practical monotheism and condemned idolatry.
* Condemn all forms of social evils and rituals.
* Acted as the conscience of the King
* Acted as the priest
* Foretold punishment that befall people
* Gave people hope of being restored.

b) Describe the call of prophet Amos to become a prophet in Israel (Amos 1:1, 3:8, 7:10 – 15) (5mks)

* Amos was a farmer tending sycamore tree.
* He came from a village called Tekon in Judah.
* He became a prophet during the reign of King Uzziah and Jeroboam.
* God called him through a vision.
* He felt strong compulsion to prophesy.
* He responded to Gods call in faith

c) State eight factors that hinder Christians from accepting the call to serve God. (8mks)

* Lack of mentorship.
* Job commitment.
* Social injustice.
* Negative peer pressure.
* False teaching/devil worship.
* Greed for power and wealth.
* Gender bias
* Science and technology
* Cultural influence

5. Describe the dedication of the wall of Jerusalem during the time of Nehemiah. (8mks)

* Jews were over joyed after the completion of Jerusalem wall.
* Nehemiah invited priests.
* Singers were also invited and came with cymbals/ harps/lyres.
* The Levites and priests purified themselves, the people.
* Men were appointed to be in charge of stores for contribution.
* The first group was led by Ezra and went up to the wall right towards the dung gate.
* The second group went to the left followed by Nehemiah with half of the people.
* Women and children were part of congregation.
* The wall of Jerusalem was thus set aside for God in a solemn ceremony

b) Identify reforms carried out by Nehemiah to restore the worship of God in Judah. (5mks)

* Cleansing of the temple.
* Reinstating of the Levites and other temple workers.
* He ordered the closure of Jerusalem for proper Sabbath observance.
* He separated the Jewish from the foreigners.
* He purified the priesthood.
* Throwing out the household of Tobiah out the chamber.
* Cleansing the chamber in the temple.

c) Give seven ways in which the government of Kenya supports church leaders in their work. (7mks)

* The government gives financial assistance for development.
* The government supports church- sponsored institutions.
* By setting land aside for construction of church facilities.
* The government allows to host church workshop / seminars.
* By including CRE in the curriculum
* By employing some of the chaplains in Education Institutions.
* The government recognizes the church calendar
* Organizing national prayer day

6. Describe the traditional African understanding of Hierarchy of beings. (7mks)

* At the top of hierarchy is God, the Supreme Being who is the creator.
* Second are divinities that are created by God.
* Third are the spirits.
* Fourth are the living dead/ancestors.
* In the fifth position are human beings, they include those who are alive and yet to born.
* Living things like plants and animals make up the sixth level.
* The last category is the non-living things without biological life.

b) List eight places for worship in Traditional African Communities. (8mks)

* Sacred trees
* In Caves
* At the river banks /waterfalls/ocean/ cakes/ water bodies.
* On the rocks
* On the mountains.
* In the forests / shrubs.
* At shrine
* In homes of religious leaders.
* At the graveyards

c) What change has taken place in the rite of initiation in Kenya today? (5mks)

* Female circumcision has been discouraged.
* Circumcision can be done at any age / time.
* Some communities take their children to hospital for circumcision.
* Education of the initiates is offered by person.
* Some initiation practices like removal of teeth / tattooing of the body are being discouraged.
* Some communities have minimized ceremonies associated with initiation.
* People are being discouraged from using the same circumcision instruments.
* The role of age set/ age group fading away in some communities.
* Initiation practices are no longer a test of courage.