**CRE PP2 MARKING SCHEME**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**Paper 2**

**JUNE 2024**

**Time: 2½ hours**

**KASSU JOINT EXAMINATION**

**Kenya Certificate of Secondary Education**

**313/2**

**Paper 2**

**CHRISTIAN RELIGIOUS EDUCATION**

**Instructions to candidates**

*(a) There are six questions in this paper.*

*(b) This paper has two pages.*

*(c) Answer any* ***FIVE*** *questions.*

*(d) Each student must verify that all pages and questions are present in the paper.*

*(e) All answers must be in the answer sheets provided.*

*(f) All answers must be in English*

**FOR EXAMINERS USE ONLY**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | TOTAL |
| SCORE |  |  |  |  |  |  |  |

1. (a) Outline Jeremiahs prophecy concerning the messiah. (7 marks)

1. *The messiah would come from the house of David*
2. *He would be a righteous*
3. *He would reign as king*
4. *The messiah would rule wisely*
5. *He would execute justice/righteousness in the land*
6. *He would bring salvation upon Judah*
7. *He would provide security /safety in Israel*
8. *He would be called the lord*

(7x1 7marks)

(b)Describe the incident in which Jesus was left behind by his parents in the temple at the age of 12 years. (8 marks)

1. *When Jesus was twelve years old, he accompanied his parents to Jerusalem to celebrate the Passover feast.*
2. *They went to Jerusalem as demanded by custom*
3. *As they returned back, after the festival, boy Jesus remained behind in Jerusalem*
4. *His parents did not know it but supposed him to be in the company, they went a day’s journey.*
5. *They looked for him among their relatives and friends*
6. *When they did not find him, they returned to Jerusalem looking for him*
7. *After three days they found him in the temple sitting among teachers, listening to them asking the questions*
8. *All who heard him were amazed at his understanding and answers*
9. *When his parents saw him they were astonished and his mother asked why he had treated the so for they had looked for him anxiously.*
10. *He wondered why they looked for him for he was in his father’s house*
11. *They did not understand him*
12. *He went down with them and went to Nazareth/returned home*
13. *Mary kept all these things in her heart*

**(**8x1 8marks)

*(c)State five ways through which Christians show respect to places of worship today. (5 marks)*

1. *Christians maintain cleanliness in places of worship*
2. *Christians observe silence in places of worship/ switching off phones*
3. *Places of worship are treated with reference (in some cases shoes are removed etc.)*
4. *Christians dress in decent clothing as they go to places of worship*
5. *Order is maintained in places of worship/ only authorized people are allowed to talk/ make announcements*
6. *Posters/ notices/ decorations/ flowers are put to remind people they are in sacred places*
7. *Constructing special places for worshipping God/dedicating them*
8. *Respecting church leaders*

(5x1 5marks)

2a) Describe the incident when Jesus healed a man with evil spirits in Capernaum. Luke 4:31-37 8 marks

1. *Jesus went down to Capernaum city of Galilee*
2. *He taught in the synagogue*
3. *He taught with authority and people were surprised*
4. *In the synagogue there was a man who had unclean spirit*
5. *He cried out with a loud voice saying “what have to do with us Jesus of Nazareth/have you come to destroy us/I know who you are /you are the holy one of God”*
6. *Jesus rebuked him to be silent/commanded the unclean spirits out of the man*
7. *The demon threw the man down/came out without harming him*
8. *The people were amazed/said to one another who Jesus was that by his word/authority/command/power the unclean spirits came out*
9. *The reports spread everywhere/surrounding region.*

*8x1=8*

b) Outline what Jesus said about John to his disciples. 6 marks

1. *That John the Baptist was the greatest prophet*
2. *Johns mission had been prophesied in the scriptures*
3. *John was a messenger/his forerunner/prepared the way for the messiah*
4. *John lived in the wilderness*
5. *He led a simple life*
6. *John was a Nazarite*
7. *He was accused of being possessed by a demon*

*6x1=6*

c) State lessons Christian learn about Jesus from the incident he healed a man with an evil spirit in Capernaum. 6 marks

* + 1. *Jesus is God’s son/ He is the Messiah/promised messiah.*
    2. *Jesus came to establish God’s kingdom and destroy Satan’s kingdom.*
    3. *Jesus has power over evil spirits/demons.*
    4. *Jesus is holy*
    5. *Jesus mission is universal*
    6. *Jesus is not only concerned with the spiritual well-being but also physical/mental wellbeing*
    7. *Jesus is from Nazareth*

3. (a) Relate the parable of the pharisee and the taxcollector Luke18:9-14 (7 mark)

1. Two men went into the Temple to pray, a Pharisee and a tax collector.
2. The Pharisee praised himself in prayer.
3. He said he was holy / better than others were / tax collector.
4. The tax collector also prayed but could not lift his eyes to heaven.
5. The tax collector beat his breast saying he is a sinner / asked for God's mercy.
6. It was the prayer of the tax collector that was accepted / the tax collector was justified
7. Jesus concluded by saying that whoever exalts himself will be humbled / whoever humbles himself will be exalted

7x1

(b) Identify seven areas of conflict between Jesus and Jewish religious leaders. (7marks)

1. Question about Jesus Christ’s authority
2. Parable of the Tenants-
3. Payment of taxes to Caesar
4. Question on resurrection.
5. The question about the Messiah
6. The widow’s offering.
7. The hypocrisy of the Scribes.

**7x1**

(c) Outline ways in which christians solve disagreements among themselves.

1. They pray over the issue
2. Offer guidance and counselling to the affected
3. Paying visits and talking to the offender
4. Involving church leaders as arbitrators
5. Forging the offender/asking for forgiveness
6. Willingness by the offender to accept the mistakes made
7. By sharing meals/eating together
8. Through shaking of hands/accepting greetings

6x1

4. (a) Explain how the unity of believers is expressed in the image of the People of God. (7 marks)

*(i) The believers are chosen people/race/they have been selected.*

*(ii) They are a royal priesthood/they are to serve the greatest King, God.*

*(iii) They are a Holy Nation/expected to lead holy/righteous lives.*

*(iv) They belong to God/they form a family of God’s own possession.*

*(v) They are to declare wonderful deeds to God that’s to lead a life of worshipping God/testifying about God.*

*(vi) They were called from darkness to light/their lives had been transformed and should not be dominated by evil.*

*(vii) They were once outside the covenant way of life.*

*(viii) They are led by the mercies of God/have received God’s grace.*

(b) Outline ways in which Christians can discern those who possess gifts of the Holy spirit. (7 marks)

*(i) By listening to the confession of fellow Christians/they should confess Christ.*

*(ii) By analyzing the kind of doctrine they preach/teach, whether it is centred on Jesus.*

*(iii) By examining the lives of fellow Christians, whether they possess the fruit of the Holy Spirit.*

*(iv) When a believer does not use the gifts of the Holy Spirit for selfish gain/motive.*

*(vi) When a Christian leads people to Christ/repentance.*

*(vii) By observing their way of life/behavior/not led by the flesh.*

(c) Give ***seven*** ways in which kindness as a fruit of the Holy Spirit is abused in Kenya today. (6 marks)

*(i) By church leaders starting many projects in the church, expecting the congregation to provide the funds/finance.*

*(ii) Some Christians fail to work because they expect assistance from others.*

*(iii) Some Christians over depend on others for assistance/effort.*

*(iv) Some members of the church fail to return/refund borrowed money and expect the members of the church to understand.*

*(v) When church members demand for payment for all services they render.*

*(vi) When church leaders ask their congregation to cater for their personal needs like further studies/ buying of vehicles etc.*

5. (a) Christian teaching on work (8 marks***)***

1. *Work is ordained by God/sacred*
2. *Human beings should work to subdue/ conquer the earth*
3. *Work is good/ God himself worked*
4. *God blesses a hard worker / hard work is rewarded*
5. *Laziness /idleness is condemned /discouraged*
6. *Christians should work to acquire basic needs /necessities*
7. *Christians should work to assist those who are needy / less fortunate*
8. *Christians work as co-creators with God*
9. *People should work to emulate Jesus who was just a worker / carpenter*
10. *Those who do not work should not eat / enjoy benefits of work*
11. *Work became a curse / unpleasant after human beings fell into sin*
12. *Christians should not overwork/ enslave others*
13. *Those who work should get just wages*
14. *People should work faithfully /diligently*
15. *Work should be done in an orderly/ systematic manner.*

**(**8x1 8marks)

*(b)Give seven forms of leisure in traditional African communities (7 marks****)***

1. *Wrestling*
2. *Bull fighting*
3. *Story telling/tongue twisters/riddles*
4. *Singing and dancing*
5. *Beer drinking*
6. *Sharing tobacco*
7. *Visiting friends and relatives*
8. *Hunting and gathering*
9. *Weaving and moulding*
10. *Holding family meetings*
11. *Basketry*

(7x1 7marks)

*(c)Give six reasons why Christians should not involve themselves in gambling. (6 marks)*

1. *Gambling enables one to get money without working for it*
2. *In gambling ones gain leads to another person’s loss*
3. *It creates bitterness in the one who loses*
4. *The bible condemns gambling/ unfair interests*
5. *It involves taking advantage of the ignorant players*
6. *There is no security on the wealth / money put in gambling*
7. *It is addictive/ can become a compulsive habit*
8. *It can interfere with the family budget /priorities/ can cause misunderstanding in the family/quarrels in family*
9. *It can lead to violence/ loss of life*
10. *It can lead to stress/ illness*
11. *It shows lack of trust/dependence upon God*
12. *Can lead to poverty*
13. *It is time wasting at the expense of productive work*

(6x1 6marks)

6a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today 7 marks

1. *It causes anger/hatred/bitterness*
2. *Some people grab/steal in order to be at per with those who have*
3. *It widens the gap between the rich and the poor*
4. *Regional/ethnic clashes can occur because of inequitable distribution of land*
5. *It can lead to violence/murder*
6. *It leads to strikes/demonstrations/industrial actions*
7. *It can lead to sexual exploitations/immorality to get money.*
8. *It forms a basis for oppression of the poor by the rich/those who have*
9. *It can create discontent/dissolution/apathy among the people*
10. *It makes those who have look down upon those who don’t have*
11. *It can lead to a strained relationship between the government and the people*

7x1=7

b) Outline seven problems related to maintenance of law and order in Kenya today. 6 marks

1. *Availability of dangerous weapons in wrong hands leads to terrorism*
2. *Few resources to cater for the ever growing population leading to overcrowding*
3. *People don’t care about others hence don’t report cases of lawlessness*
4. *Bribery/corruption has destroyed credibility of government officials*
5. *Greed for power makes some people to break the law to acquire wealth*
6. *Fear of victimization have made people to resign to a life of hopelessness*
7. *Economic inability makes the poor to resort to lawlessness*
8. *Inadequate skilled personnel hampers/hinders maintenance of law*
9. *Interference from activists who oppose government initiative to maintain law and order*

*6x1=6*

c) Give reasons why Christians in should pay taxes to the Government of Kenya. 7 marks

1. *To emulate Jesus who paid tax to the roman authorities*
2. *It shows respect the civil authorities as instructed by Jesus*
3. *To receive service from the government*
4. *Provide essential services*
5. *A sign of patriotism*
6. *Is a duty to pay taxes to the government*
7. *A way of sharing their wealth with others*
8. *Enable government to meet its financial obligations*

7x1=7