**PAPER 1-KASSU 2024 JUNE**

**MARKING SCHEME**

1. (a) **Describe the second account of the creation. Gen 2:4-25 (7marks)**

1. *God made the earth and heavens*
2. *He formed man out of dust*
3. *He breathed in his nostrils the breath of life and man became a living being*
4. *He planted the Garden of Eden in the east*
5. *He made every tree to grow out of the ground*
6. *He also made the tree of life in the midst of the garden and the tree of knowledge of good /evil*
7. *He made a river to flow out of the garden and divided it into four rivers*
8. *He put man in the garden to till and keep it*
9. *He told man to eat from every tree apart from the tree of knowledge of good and evil*
10. *The Lord saw that it was not good for man to be alone*
11. *He made every beast of the field and every bird of the air and brought them to man*
12. *He told man to name them*
13. *He made man to fall in a deep sleep, removed his rib and created a woman*
14. *He brought the woman to man*

**(7 x1 7marks)**

 (b) **Narrate the process of Bible translation from the original language to the local languages. (7 marks)**

1. *The* ***Old Testament*** *was originally written in* ***Hebrew***
2. *The* ***New Testament*** *was written in* ***Greek****, The official language in the Roman Empire*
3. *The* ***Old Testament*** *was translated from* ***Hebrew to Greek****, a translation called* ***Septuagint***
4. *Now the entire bible was written in Greek*
5. *Both the O****ld and the New Testament*** *were translated into* ***Latin*** *by Jerome, a translation known as* ***Vulgate***
6. *The Bible was translated directly from* ***Hebrew and Greek into English*** *by William Tyndale*
7. *The Bible was then translated into the* ***national languages of European countries*** *during the period of reformation*
8. *It was translated from* ***English into Kiswahili*** *by Dr. Ludwig Kraph*
9. *The Bible has been translated into* ***other local languages*** *by the Bible Society of Kenya/Individual*
10. **X 1 7marks)**

 **(C) Give six reasons why Christians read the bible (6 marks)**

1. *It provides moral and spiritual guidance*
2. *It helps them discover the will of God/ God reveal himself through bible*
3. *Reading the Bible is an aspect of Christians worship/ a way of worshipping*
4. *The Bible is the basis of Christian doctrines and practices/ Helps in understanding Christian doctrines/ eschatological times.*
5. *It gives guidance on the relationship among human beings/ and between human beings and God .*
6. *It is the word of God*
7. *Christians come to discover who they are/ help a person discover his/ her worth dignity of the human person*
8. *It is a source of consolation to Christians/ gives hope to Christians*
9. *It is a source of inspiration*
10. *It is a source of knowledge/ enlightens/ improves their knowledge*
11. *It helps in spiritual development and maturity/ enlightens them/ improve their faith*
12. *It helps them understand the universe/ environment/ their relationship to it.*
13. *It helps them understand the meaning of their lives and relationship to God/ and to one another*

 **(6 x1 6marks)**

**2. (a) Outline the background to the call of Abraham. (7 marks)**

1. *His father was called Terah.*
2. *He had two brothers, Haran and Nahor.Abraham was an Amorite from a Semitic tribe that lived in the fertile crescent of the middle East/they were nomadic pastoralists.*
3. *He had a nephew called Lot, Haran’s son.*
4. *Abraham’s wife was called Sarai and Nahor had a wife called Milcah.*
5. *Sarai was barren/she could not give birth.*
6. *Terah and his family lived in Ur.*
7. *In Ur people worshipped moon god/idols.*
8. *Terah and his family moved from Ur to a place they named Haran.*
9. *Terah died in Haran.*

**(7x1 7marks)**

 (b) **Explain how God prepared the Israelites for the making of the covenant at Mt. Sinai. Exodus 19.**  **(7 marks)**

1. *God told Moses to remind the people of Israel of how he had brought them out of Egypt.*
2. *God told Moses that he wanted to make a special relationship with Israel/make them a Kingdom of priests.*
3. *Moses called all the elders/people and told them what God had said.*
4. *God told Moses that he wanted the Israelites to obey him.*
5. *The Israelites promised to do all that the Lord had said.*
6. *God promised to come down and meet with the people on the third day.*
7. *The people were instructed to consecrate themselves/wash their garments.*
8. *Moses set boundaries for the people not to go up the mountain/touch the border.*
9. *The people were to abstain from sexual intercourse.*
10. *On the third day, there was a thick cloud upon the mountain/loud trumpet blast/an earthquake.*
11. *Moses brought the people out of the camp to meet with God/they took their stand at the foot of the mountain.*
12. *The Lord came down to the top of the mountain/called Moses to go up to him.*

 **(7x1 7marks)**

 **(c)** **List *six* reasons why the church leaders take vows before starting their mission.** **(6 marks)**

1. *To receive God’s blessings.*
2. *To get acknowledgement from the people being served.*
3. *It reminds the leaders to stick to the church regulations/doctrines/mission.*
4. *To get the authority/power of God to lead.*
5. *It gives the leader courage/confidence to do his/her work.*
6. *It shows one’s willingness/commitment to serve.*
7. *To emulate the Biblical way to commissioning servants of God/covenant*

**(6x1 6marks)**

***3(a) Reasons why Elijah faced danger and hostility as a prophet of God***

1. *He challenged the king and Jezebel for promoting false religion*
2. *He killed all Baal prophets during mt.carmel contest*
3. *Elijah proclaimed drought for three and half years*
4. *Idolatry and syncretism had spread all over Israel*
5. *Elijah proclaimed the truth that the unfaithful people did not want to hear*
6. *Elijah was in danger of starvation due to lack of food and water*
7. *Elijah fought against corruption practiced by the royal family/he proclaimed judgment to the house of Ahab family after taking Naboths vineyard*
8. *Faced danger of wild animals as he ran away from the king and jezebel*
9. *Baalism was made an official state religion*
10. *He was the only surviving prophet of Yahweh*

 **(7 x1 7marks)**

***(b) Explain the significance of David as an ancestor of Jesus to Christians today***

1. *The promises that God made to King David pointed to the mission of Jesus in the world to save sinners*
2. *Through Jesus a descendant of David, Christians are blessed/ protected/have peace*
3. *Through David, Jesus came to establish a spiritual kingdom /the church*
4. *David recognized the divinity of Jesus/savior who Christians also recognize as lord/savior*
5. *David the ancestor of Jesus established proper worship of God in Israel which has been emulated by Christians*
6. *David as an ancestor of Jesus made preparations to build a temple for God which has been realized in the modern day places of worship built by Christians*
7. *Through David Christians have been promised a place to settle in heaven*

  **(7x1 7marks)**

***(c) Commandments that king Ahab and Jezebel broke from the story of Naboths vineyard***

1. *They broke the commandment of not to kill when they planned for the stoning of Naboth*
2. *When they worshipped idols, they broke the rule of not worshipping other gods*
3. *They broke the commandments of not coveting a neighbour’s property when they wanted Naboths vineyard*
4. *The commandments of not to lie/cheat/bear false witness was broken when they planned instituting for false witness against Naboth*
5. *They used the name of God in vain when they said that Naboths had blasphemed Gods name/committed blasphemy*
6. *The commandments of not stealing was broken when they took Naboths vineyard*

  **(6x 1 6marks)**

***4a) Explain six categories of true prophets in the Old Testament. 6 marks***

1. *Major prophets - their messages are elaborate / detailed*
2. *Minor prophets - they have short / brief messages*
3. *Canonical prophets - they are prophets whose utterances/prophesies are recorded in books that bear their names.*
4. *Non - canonical prophets - they are prophets whose oracles / messages have been compiled by other authors/ prophecies are recorded in books that don’t bear their names*
5. *Early prophets-they are prophets who were sent for specific tasks*
6. *Cultic prophets-they are prophets whose duties were associated with places of Worship*.

**(6x 1 6marks)**

**b) Outline seven ways in which God would punish Israel for her evils according to prophet Amos.7 marks**

1. *Israel would be surrounded by an enemy nation/Invasion by a foreign nation (Amos 5: 16 – 17)*
2. *Attack by pestilence (Epidemic) (Amos 6: 9 – 10)*
3. *There would be Earthquake/earth tremors (Amos 6: 11)*
4. *Eclipse / Darkness (Amos 8: 9 – 10)*
5. *Famine/thirst for the word of God (Amos 8: 11 – 13)*
6. *The Israelites would be taken to exile.*
7. *Amaziah, the priest /king/people would die by the sword.*
8. *There cities would be destroyed.*

**(7x 1 7marks)**

**c) Identify how Christians prepare themselves for the second coming of Jesus Christ. 7 marks**

1. *By Repenting their sins/confessing their sins*
2. *By Obeying Gods commandments/living holy lives*
3. *By Praying and fasting*
4. *By Preaching the gospel*
5. *By being baptized/ partaking Holy Communion.*
6. *By Condemning evils in the society*
7. *By Reading the bible for guidance*
8. *By Helping the needy*

**(7x 1 7marks)**

***5(a)* Describe the meaning of the symbolic act of buying the land by prophet**

**Jeremiah. (7 marks)**

1. *Judah would regain freedom after conquest*
2. *It was assurance that the people of Judah would be restored back to their homeland*
3. *They would resume their normal life*
4. *Divine judgment was not an end in itself*
5. *Restoration would take place at Gods own time*
6. *The people had to wait patiently for their return from exile*
7. *God keeps his promises-restoring them back to their land*
8. *It made them feel secure*

**(7x 1 7marks)**

(b)**Outline seven problems faced by Nehemiah (7marks)**

1. *The officials of Tekoa did not co-operate with him.*
2. *He was ridiculed by Sanballat and Tobiah.*
3. *A trap was laid to derail his mission of rebuilding the wall.*
4. *Insecurity from the enemies made the Jews to fear.*
5. *False prophets tried to discourage him.*
6. *Opposition from the Jewish nobles and his enemies who plotted to kill him.*
7. *He was charged with political rebellion and treason against the Persian King by his enemies/False accusation from his enemies.*
8. *Laxity in the observance of the Sabbath law*
9. *The problem of the rich oppressing the poor who in turn launched complains before Nehemiah*
10. *Problem of foreign influence*

 **(7x 1 7marks)**

**(c) Give six ways in which Christians can assist victims of disaster. (6 marks)**

1. *Donating material needs for them*
2. *Providing shelter for them*
3. *Offering guidance and counselling to them*
4. *Resettling them in safe areas*
5. *Reuniting them with their families*
6. *Offering them health care*
7. *Providing financial assistance*
8. *Offer them employment*
9. *Taking preventive measures against disasters in future*
10. *Visiting them*
11. *Praying for/with them*
12. Preaching to them

 **(6x 1 6marks)**

**6. (a) Outline the teaching and meaning of life and its wholeness in Traditional African Societies. (7 marks)**

1. *God is the source of life therefore it is sacred.*
2. *African communities believe that life is a rhythm which recycles itself which nothing can destroy.*
3. *They believe that there are several dimensions of life e.g. social aspect, spiritual aspect, physical dimension and environmental aspect.*
4. *Life is of great value and is enhanced through the observance of rituals/taboos and regulations.*
5. *Life is enhanced as individuals go through the various rites of passage.*
6. *It is the duty of every person in the traditional African society to promote and perpetuate the continuation of life through marriage and child bearing/procreation.*
7. *Life is communal*

**(7x 1 7marks)**

 **(b) Identify *six* changes that have taken place in respect to African attitude towards land. (6 marks)**

1. *Land is individually owned except in a few nomadic communities.*
2. *Today there is land adjudication/subdivisions.*
3. *Issuance of title deeds to show ownership.*
4. *Selling and buying of ancestral land at will.*
5. *Land disputes taken to law courts.*
6. *There is land grabbing from the poor/public utilities.*
7. *Land is used to secure loans.*
8. *Government is the overall custodian of land.*
9. *Government has set aside public land for schools/hospitals/dams.*
10. *Individuals can buy land and settle anywhere and is not bound to the ancestral land.*

**(6x 1 6marks)**

 **(c) State ways in which the government can minimize problems related to land today. (7 marks)**

1. *Issuing title deeds*
2. *Settling landless people*
3. *Relocating people living on reserved areas.*
4. *Encouraging dialogue between warring communities.*
5. *Allocating enough land for public utilities.*
6. *Empowering traditional elders to settle land disputes.*
7. *Encouraging inter-ethic co-existence*
8. *Ensuring legal land transfers amongst the buyers and sellers.*

 **(7x 1 6marks)**