 **311/1 - HISTORY AND GOVERNMENT - Paper 1**

 **(Theory)**

***Kenya Certificate of Secondary Education (K.C.S.E)***

 ***HISTORY AND GOVERNMENT PAPER 1***

***2 HRS 30 MINS***

**Name ……………………………………………… Index Number ………………………... Class…………………………………... Candidates Signature…………………………….**

 **Date ……………………………………**

 **2022 TRIAL 3 MIDTERM INTERNAL EXAMINATION**

  ***(Kenya Certificate of Secondary Education)***

 **SECTION A (25 MARKS)**

*Answer* ***all*** *the questions*

1. Identify ***two*** ways through which archaeologists obtain information on the history of

 Kenya (2 marks)

2. Name ***one*** sub-group of Eastern Cushites (1 mark)

3. Identify the title given to council of elders among the Agikuyu (1 mark)

4. Give ***two*** missionary societies that operated in Kenya (2 marks)

5. Give **one** way in which African communities in Kenya reacted to British Invasion (1 mark)

6. Identify the ***main*** reason why *kipande* system was introduced in Kenya during the

 Colonial period (1 mark)

7. List ***two*** challenges faced by independent schools in Kenya (2 marks)

8. Give ***two*** reasons why oathing was administered to *Mau* *Mau* fighters (2 marks)

9. Identify ***one*** commission on education constituted during the colonial period (1 mark)

10. Identify ***two*** ways in which the colonial government encouraged settler farming (2 marks)

11. Name ***one*** founder member of Kenya African Democratic Union (1 mark)

12. Give the **main** reason why the second Lancaster house conference was convened (1 mark)

13. List ***two*** ways in which Kenyan citizens exercise direct democracy (2 marks)

14. Outline ***two*** functions of the deputy speaker of the National Assembly (2 marks)

15. Give ***one*** way in which the government has promoted the culture of the people of Kenya

 Si nce independence (1 mark)

16. State ***one*** challenge facing *Harambee* culture in Kenya (1 marks)

17. Give ***two*** ways in which one can become a member of county assembly of Kenya (2 marks)

 **SECTION B (45 MARKS)**

*Answer* ***any three*** *questions*

18 a) State **five** reasons which influenced migration of the Cushites into Kenya during the

 Pre-colonial period (5 marks)

18 b) Describe the social organization of the Mijikenda during the pre – colonial period (10 marks)

19 a) Give **five** reasons that enabled the Akamba to successfully participate in the Long Distance trade.

 (5 marks)

19 b) Explain **five** factors that influenced the growth of Nairobi as an urban center (10 marks)

20 a) State **five** roles of Africans in provision of health services during colonial rule in Kenya. (5 marks)

20 b) Explain **five** roles of women in the Mau Mau uprising during the struggle for independence in

 Kenya (10 marks)

21 a) State **five** reasons for the Maasai collaboration (5 marks)

21 b) Explain **five** challenges facing culture and sports in Kenya since independence. (10 marks)

 **SECTION C (30 MARKS)**

Answer ***any two*** questions

22 a) Give **three** factors that promote National Unity (3 marks)

22 b) Explain **six** importance of National Integration (12 marks)

23 a) Identify **three** special groups given special rights in the Kenya Constitution 2010 (3 marks)

 23 b)Explain **six** functions of the Kenya National Human Rights and Equality Commission

 (KNHREC) (12 marks)

24 a) State **three** sources of revenue for the National Government (3 marks)

 24 b) Explain **six** ways in which the constitution regulates public finance and expenditure (12 marks)