

NAME \_\_\_\_\_ CLASS \_\_\_\_\_ ADM NO. \_\_\_\_\_

INDEX NO. \_\_\_\_\_

101/1  
ENGLISH  
PAPER 1  
(Functional Skills)  
SEPTEMBER TRIALS 2022  
TIME: 2 HOURS



ALLIANCE HIGH SCHOOL  
TRIALS EXAM  
ENGLISH PAPER 1

INSTRUCTIONS

- Answer all questions

Examiners use only

	QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	Functional skills	20	
2	Cloze passage	10	
3	Oral skills	30	
4	Total	60	

1. FUNCTIONAL WRITING. (20 MARKS)

You have read in the Newspaper that Deloitte Company is recruiting an Internal Auditor for the organization. You have written a letter applying for the post. Write the C.V. you would like to attach to the application letter.

2. CLOZE EST

Many people lament about the environmental degradation that we see around us. But <sup>complaining</sup> (1) \_\_\_\_\_ is not enough. We need to discuss what needs to be done if our country is to avoid (2) irreparable harm. Apart from the destruction of our forests, the pollution of the atmosphere through fumes (3) emitted from vehicles and industries and the death of our rivers, we are faced with another crisis – garbage.

In our towns, and cities, on our roads and foot paths, in our estates and villages, garbage has (4) become a part of the landscape. Heaps, nay, mountains of stinking garbage's in varying degrees of rots, are an eyesore everywhere you turn. We thoughtlessly (5) litter even open space, oblivious of the (6) danger we expose ourselves to.

This cannot go on forever unless we are on a self-destruction mission.

(7) Change is possible when enough courageous people grasp the need for it and become willing to act. People can push for legislation that will make (8) careless disposal of garbage a punishable (9) or offense or even lead campaigns to sensitize others about the need to change their behavior. The government can also be made to take decisive measures in (10) banning the use of any packaging materials that ruin the environment.

MUST BE A CV IF NET - 2-AN

1. Format = 4 mks

(i) Heading - Curriculum Vitae - 1mk

(ii) Sub-headings -

- Personal Details - 1/2 mks

- Educational Background - 1/2 mks

\* - Professional Qualification - 1/2 mks

- Work Experience - 1/2 mks

- Hobbies / Interest - 1/2 mks

- References - 1/2 mks

2. Content = 10 mks

(i) Personal Details / Bio-Data (2 mks)

→ Name in full, address, telephone number, email address, date of birth, Nationality etc

(ii) Educational background (2 mks)

Date and names of primary and secondary schools.

(iii) Professional Qualifications (2 mks)

Date and names of College, University etc

(iv) Work experience (2 mks)

Name of institution / organization, position held, duties, years.

3) Hobbies / Interest (2 mks)

4. References ( )

5. Language 6 mks

A - 5-6 Good / Excellent

B - 4 Good Ability

C - 2-3 Average

D - 1mk Broken English

3. ORAL SKILLS

Read the oral narrative below and then answer the questions that follow.  
The life-giving Dove.

A long time ago there was a man and his wife. They had a girl. The girl fell sick many times. She died. When she died, she was thrown away and a dove came and put her together again. The dove took the girl to a cave where she lived. But after a short while the girl said that she wanted to go back to her mother. The dove told the girl that she must stay in the cave, but the girl went. Now when she went home, she fell sick again. She died and she was thrown away again. The dove came, put her together and took her away. But the girl went home again intending never to return to the cave. Now when the dove came to fetch her, he stood outside and sang.  
Uu ai unni! give me my ornament give me back  
Then I can go back home where the rain comes down  
With ta, ta ta

The parents closed the door but they forgot to close the window and so the dove slipped in through the window and went straight where the girl was sleeping. She took away what she had given to the girl and the girl was all bones again. These bones were thrown away and as usual the dove found them and put them together. She took the girl to a very far place and they lived there forever.

Questions.

i) What would you do to capture the audience's attention before you begin to tell this story? (2 mks)

Domestic, Posing a question, clapping hands } Any 2 explained  
Use as illustrative riddle  
" " proverb, song

ii) Explain two ways in which you would make the narrative effective. (2 mks)

Use of tone variation - The dove being authoritative  
Gestures - use of hands to indicate the motion of throwing  
Facial expressions - Sad expression indicating that she died

iii) How would you perform the following lines? (2 mks)

Uu ai unni give me my ornament give me back  
Then I can go back home where the rain comes down with ta, ta, ta

Use of gestures by raising hands to the head to indicate a distressed dove  
Facial expression - serious look, said to show distress

Force rejection  
Meaning  
2 mks  
2 mks  
2 mks  
2 mks

2. Imagine that your teacher of English had divided you into discussion groups for essay assignments. You have been voted as the chair of your group. How would you ensure a successful group discussion? (6 mks)

- Contributions to be through the chair to ensure order
- Encourage the use of courteous language to promote harmony
- Explain the topic of discussion clearly for everyone to understand the scope of discussion.
- Encourage everyone to participate, so that no one dominates
- Members to observe turn-taking for order
- A secretary to be appointed to capture the key points.
- Wrap up the discussion by summarizing the key points.

Identify some of the situations that may call for bowing and curtsying (3 mks)

- In courtrooms
- When praying
- Creating an elder or respected member of the community
- Creating in certain cultures

Before or after a performance e.g. a play  
When entering certain institutions e.g. parliament

Imagine that you have been invited for a job interview by Uzima Co-operatives as an Accountant. What are some of the things that you need to consider during the interview? (5 mks)

- Arrive in good time for the interview so as to create a good impression
- Have all the necessary documents - and them.
- Be calm as you await to be interviewed and as being interviewed
- Sit upright
- Maintain eye contact with the interview panel
- Be confident, look at you answer the questions
- Appreciate the panel by thanking them after the interview

5. Identify the silent letters in the following words. (4 mks) 5 (mks)

i) Ghost h  
Asthma t  
Biscuit v  
Marijuana j  
Faux pass X

6. Indicate another word that is pronounced like the word given below. (5 mks)

a) Faint Faint  
Nice Neice (Niece)  
Rude Rued  
Bridal Bridle  
File Phial