

**NAME** \_\_\_\_\_ **ADM** \_\_\_\_\_ **CLASS** \_\_\_\_\_

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**TIME: 2 ½ HOURS**

**Kenya Certificate of Secondary Education**  
**LANJET 2022**

**INSTRUCTIONS:**

Answer any *five* questions in the answer booklet provided.

**CANDIDATES SCORE;**

<b>QUESTION</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>TOTAL SCORE</b>
<b>SCORE</b>							

- 1.a.** State the national Goals of education. (5mks)
- b.** Outline similarities between Biblical stories of creation and traditional view of creation. (8mks)
- c.** Give seven causes of evil in the modern society. (7mks)
- 2.a.** Describe the incidence when Abraham wanted to sacrifice his son. (Gen 22:1-19) (8mks)
- b.** State the characteristics of the covenant between God and Abraham. (6mks)
- c.** Give six lessons learnt about God from Mt Moriah's incidence. (6mks)
- 3 a.** Name any six Judges in Israel. (6mks)
- b.** State the significance of the Jerusalem temple. (7mks)
- c.** Identify lessons Christians learn from the failures of King Saul. (7mks)
- 4. a.** State seven ways in which prophets were important in the life of Israelites. (7mks)
- b.** Explain Amos teachings on social justice and responsibility in Israel. (7mks)
- c.** Identify ways in which the church is promoting Social Justice in Kenya today. (6mks)
- 5 a.** Explain the symbolisms used during the call of prophet Jeremiah (6mks)
- b.** Outline occasions when Nehemiah prayed. (8mks)
- c.** State the qualities of God learnt from the call of prophet Jeremiah. (6mks)
- 6 a.** State seven practices in T.A.S that show their belief in life after death. (7mks)
- b.** What changes have taken place in the rite of initiation in Kenya today? (7mks)
- c.** Outline six conditions under which divorce may be allowed in African Traditional society. (6 marks)