**MECS DECEMBER 2021**

**ENGLISH PAPER I01/1**

**MARKING SCHEME**

1. **FUNCTIONAL WRITING**

**SPEECH WRITING.**

1. **Format =4marks**

Must be a speech, if not deduct 4mks

Must be written in prose.

Title- Capital and underlined. 1mark

Capital to capture the following

Event 1mk

Date 1mk

Speaker 1mk

1. **Content 8marks**

Greetings and recognition of the various personalities in order of seniority 1mk

Appreciate the organizer for invitation 1mk

Introduce the topic: environmental awareness 1mk

A paragraph on;

deforestation 1 mark

pollution 1 mark

waste disposal 1 mark

Give summary of your speech 1 mark

Thank the audience for listening to you 1 mark

**3. Language 8 marks**

**7-8 marks** - The learner communicates with ease. No tense or spelling errors.

* Subject- verb agreement rule observed
* -good paragraphing.
* Good use of sentence structures.
* A flawless writing.

**4-6 marks** - A few spelling and tense errors present.

- A few errors in sentence construction.

- Has a number of general errors but the student still communicates.

* 1. **marks** - Has all types of serious/gross errors in tenses, spelling and poor paragraphing.

-The learner can’t communicate and one has to guess what he/she means.

**NB: Do not award 0 (zero) mark for language**

1. **CLOZE TEST (10 MARKS)**

Stealing livestock will attract a death sentence **upon** (1) conviction if a proposed **law** (2) is passed by parliament and assented **to** (3) by President Kenyatta. The Penal code (amendment) Bill 2020, by Kitui East M.P Nimrod Mbai, currently before the National Assembly, **seeks** (4) to enhance the punishment for livestock theft in the country as a way of **eradicating**/**eliminating/exterminating** (5) the societal vice of many years. “A person who steals livestock commits an **offence** (6) and shall be sentenced to death upon conviction,” the bill which seeks to amend section 278 of the Penal code act, reads. The Supreme Court declared death sentence illegal. Livestock theft **has** (7) become a transitional organized crime in the Horn of Africa, which region`s governments are **poorly/ ill** (8) equipped to deal with. Currently, the law provides a **jail** (9) sentence not exceeding 14 years for those **found** (10) guilty of the offence.

1. **ORAL SKILLS (30MARKS)**
2. ***Read the oral poem below and answer the questions that follow. (8 marks)***

Make me a grave where’re you will

Make it among earth’s humblest graves,

But not in a land where men are slaves.

I could not **rest** if around my grave

I heard the steps of a trembling slave;

His shadow above my silent tomb

**Would** make it a place of fearful gloom

1. What makes this poem rhythmic? (2 marks)

* **Through use of regular rhyme scheme that is aabb,ccdd.**
* **Through the use of alliteration. Make me a grave where’re you will**

**In a lowly plain, or a lofty hill;**

1. How would you say the last line of the poem? (1 mark)

* **Would use a falling intonation to signal the end of the poem.**

1. Which words are you likely to stress in the **fourth** line of **first** stanza and why? (2 marks)

* \_\_**Land, men and slaves because they are content words.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give a word that is pronounced the same as each of the following (3 marks)
2. Would **wood**
3. Plain **plane**
4. Rest **wrest**
5. ***Study the genre below and answer the questions that follow. (7 marks)***

If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked?

1. Giving a reason, classify the genre. (2 marks)

**This is a tongue twister. The sound /p/ is repeated.**

1. Identify the dominant sound pattern used in the above genre. (2 marks)

**Alliteration- If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked?**

1. State two functions of the genre above. (2marks)

**Fluency/ speech therapy**

**Promote creativity**

**Entertainment purposes**

**To precede/ prelude a story telling session.**

1. If the above genre was to be translated to another language, what would be lost? (1 mark)

**Originality is lost.**

**Sound patterns are lost.**

**What makes the genre entertaining is lost.**

1. Two classmates, James and Erick have a debate. Erick strongly feels that boarding schools should be done away with. James, on the other hand, argues that they should remain.
2. If your teacher of English brought the same motion to your class, how would you prepare for the debate (3marks)

**I would;**

**Carry out adequate research on the**

**Write your notes logically on a notebook/ paper**

**Do proper rehearsal/ mock presentation.**

**Proper grooming/ dress appropriately.**

(**Mark the first three.)**

1. Explain three verbal cues that you would use to make your presentation effective. (3marks)

**I would; vary my tone appropriately to make my presentation interesting.**

**Project my voice to be heard clearly.**

**Employ appropriate pausing during presentation to allow my audience to digest my points.**

1. Advise the above classmates four things they should do in order to disagree in a polite manner so that their conversation does not degenerate into a dispute.(4mks)

**To observe turn taking.**

**Use of polite language.**

**Acknowledge each other`s opinion.**

**Disagreeing politely.**

1. ***Complete the following conversation between the principal and a parent.. (5 marks)***

Mr. Kamau: Good morning sir, my name is Mr. Kamau.

Principal: **Good morning sir. How may I help you?**

Mr. Kamau: I received your message inviting me to school over the conduct of my son.

For how long has he been absent from school?

Principal: **Yes, I sent you a message. Your son has been untidy and now he has absent \_\_\_\_\_\_\_\_\_\_\_\_. from school for one week now.**

Mr. Kamau: **I will discipline him thoroughly to make sure that he does not do it again.**

Principal: Thank you Mr. Kamau for coming and accepting to discipline your son.

Mr. Kamau: **You are welcome, sir.**