

Marking scheme

NAME: \_\_\_\_\_ ADM NO: \_\_\_\_\_

DATE: \_\_\_\_\_ CANDIDATE'S SIGN: \_\_\_\_\_

CLASS \_\_\_\_\_

231/3  
BIOLOGY  
PAPER 3  
PRACTICAL  
JUNE/JULY, 2021  
TIME: 1 ¾ HOURS

**MOKASA 1 JOINT EVALUATION EXAMINATIONS**  
**Kenya Certificate of Secondary Education**

231/3  
BIOLOGY  
PAPER 3  
PRACTICAL  
JUNE/JULY, 2021  
TIME: 1 ¾ HOURS

**INSTRUCTIONS TO CANDIDATES**

- Write your Name, Class and Adm No. in the spaces provided above
- Answer ALL the questions in the spaces provided

**FOR EXAMINERS USE ONLY**

QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
1		
2		
3		
<b>TOTAL</b>	<b>40</b>	

1. You are provided with specimen X (Soaked maize grain), Transverse section of specimen K, Benedict's solution, Iodine solution, Pestle and mortar and distilled water.

(i) Name the type of fruit represented above

(1mk)

..... Caryopsis .....

ii) Give a reason for the above identity

(1mk)

..... Pericarp and seed coat are fused together to form a thin covering over the entire seed. ....

(iii) Crush the specimen X and dissolve in distilled water to make a paste. Carry out food test of the following and record your observations in the table below. Fill in the table below:

(6marks)

Food Test	Procedure	Observation	Conclusion
Starch	Put 2cm <sup>3</sup> of the paste in the test tube Add 3 drops of iodine solution	Blue-black colouration	Starch Present  Res. Presence of Starch.
Reducing sugars	Put 2cm <sup>3</sup> of the paste in the test tube Add an equal amount of Benedict's solution. Place it in hot water bath.	Colour changes from blue to green to yellow to orange	Reducing sugars Present.  Res. Presence of Reducing Sugar.

iv) Account for the observations made in the above table in relation to starch and reducing sugar. (3mks)

Starch  
Plants store food carbohydrates in form of starch.  
Reducing sugars  
Some starch was hydrolyzed by enzyme diastase to reducing sugars.

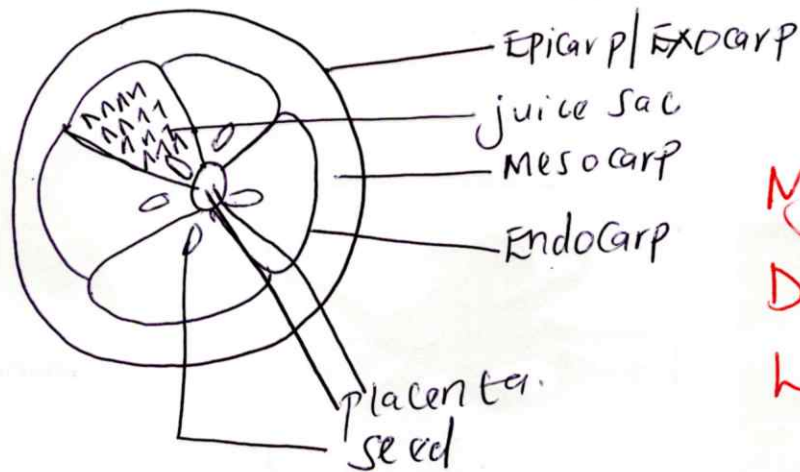
Iv) Identify the type of placentation in the specimen K above (1mk)

AXILE placentation. ~~Ref. AXIAL placentation~~

(b) Describe how the above placentation was formed (2mks)

Edges of carpels fuse together to form a central placenta in the axil formed by carpels. Ovules arranged on the placenta and ~~ovary~~ divided into a number of loculi by the walls of the carpel.

(c) Draw the cross section of the specimen K and label its parts (3mks)



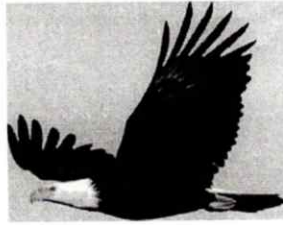
Mg = 1MK

D = 1MK

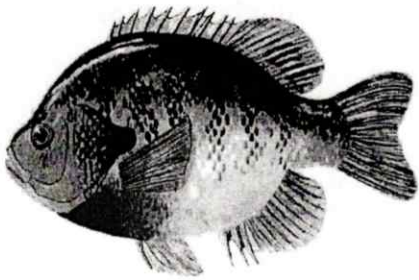
L - 3 parts 3 1MK



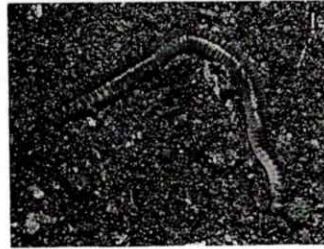
2. Using the pictures of animals provided below, complete the construction of the dichotomous key by filling the blank spaces. (13 marks)



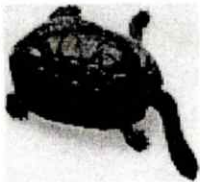
eagle



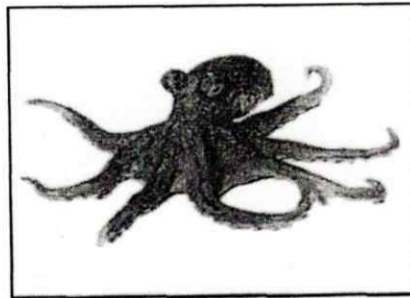
fish



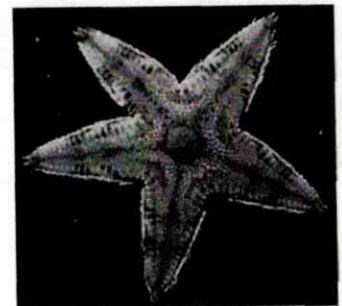
Earthworm



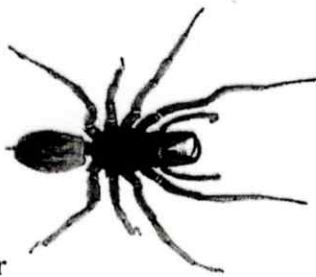
Tortoise



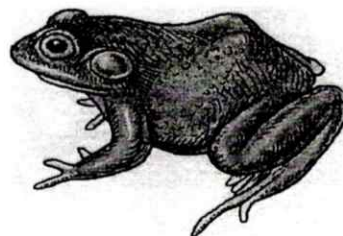
Octopus



Starfish



spider



frog

- 1a Animals with backbone.....Go to 2
- b Animals without backbone ..... go to 5
- 2 a Animals with wings..... Eagle
- b Animals without wings..... go to 3
- 3a Animals which live in water all the time..... Fish .
- b Animals which live in water for some time..... go to 4
- 4a Animals with scales..... Tortoise
- b Animals without scales..... Frog
- 5a Animals with legs..... go to 6
- b Animals without legs..... Go to 7
- 6a Animals with six legs..... Butterfly
- b Animals with eight legs..... Spider
- 7a Animals with a shell.....Snail
- b Animals without a shell..... go to 8
- 8a Animals with jelly-like body..... <sup>go to 9</sup> Starfish
- b Animals without a jelly-like body..... Starfish
- 9a Animals with a segmented body..... Earthworm
- b Animals without segmented body..... Octopus

3. You are provided with starch solution, Iodine solution, Visking tubing, stirring rod, 2 pieces of thread, measuring cylinder and a beaker. Tie one end of the visking tubing and pour about 2mls of iodine solution into it. Tie the other end making sure no iodine solution leaks and place the visking tubing into starch solution in the beaker. Leave the set up for about 30 minutes.

(i) Identify the physiological process being investigated (1mk)

..... Diffusion .....

(ii) Account for the observations made in (i) above (3mks)

..... Starch in the beaker turned blue-black.  
 ..... Iodine molecules have smaller molecular size *diffuse*  
 ..... compared to starch molecules. They then pass  
 ..... thro' the tiny pores in the visking tubing  
 ..... turning into blue-black.

(iii) Give the role of the physiological process investigated above in:

a. Reproduction (1mk)

..... Flowers produce scent that diffuses to attract pollinators.  
 ..... Pheromones diffuse from the females to attract the males.

b. Respiration gaseous exchange, alveoli (1mk)

..... O<sub>2</sub> inhaled diffuses thro' the capillaries into  
 ..... the blood.  
 ..... CO<sub>2</sub> breathed out diffused from blood (capillaries) - Alveoli

iv) Name two parts in the alimentary canal where starch is digested (2mks)

..... Mouth  
 ..... Duodenum  
 ..... Ileum

v) Identify one hormone and one digestive enzyme that influences digestion of starch in the parts identified in (iv) above (2mks)

..... Secretin  
 ..... Pancreatic amylase

(vi) What deficiency disease results when an individual lacks starch in their diet? (1mk)

..... Marasmus .....