


MASENO SCHOOL

Kenya Certificate of Secondary Education 2020

311/1-History- PP1
Monday 14/12/2020
11:00am-1:30pm

311/1-

HISTORY

-Paper1

DEC. 2020 - 2 ½ hours

THE MASENO SCHOOL MOCK

Name Index Number.....

Candidate's Signature Date

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B** and **C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
- (c) Answers to all the questions must be written legibly in the answer booklet provided.
- (d) Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing
- (e) This paper consists of 11 printed pages
- (h) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing

**This paper consists of 11 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.**

SECTION A (25 marks)

Answer all the questions in this section in the space provided at the end of question 24.

1. State the main source of information on Pre-history (1mark)
2. Identify two economic activities that were acquired by the Maasai as a result of their interaction with the Bantus. (2marks)
3. Identify the basic social unit of the Abagusii during the pre-colonial period (1mark)
4. State two earliest written sources of history about the Kenyan Coast. (2marks).
5. Give the main reason why a Kenya citizen should obey the law (1mark)
6. Identify two social causes of conflicts in Kenya. (2marks)
7. State one way in which the National Accord and Reconciliation Act of 2008 affected the composition of the government in Kenya. (1mark)
8. State two types of democracies practiced in Kenya. (2marks)
9. Mention one coastal community that resisted the British rule in Kenya. (1mark)
10. Identify two groups that offered education during the colonial period in Kenya. (2marks)
11. Name the first political association to be formed in Kenya in 1920 (1mark)
12. Identify two contributions of Tom Mboya as a member of KANU. (2marks)
13. State one level of government in Kenya today. (1mark)
14. Identify two education commissions created to streamline education sector in Kenya since independence. (2marks)
15. Name the paper in which KANU government published African socialism and its application to economic planning in Kenya. (2marks)
16. Provide two legislative roles of the county Governor in Kenya. (2marks)
17. What is national budget? (1mark)

SECTION B (45 marks)

Answer any **three** questions in this section in the space provided at the end of question 24.

18. (a) State three ways in which Kenyan communities interacted in the pre-colonial period. (5marks)
- (b) Describe the political organization of the Somali during the pre-colonial period in Kenya. (10 marks)
19. (a) Outline five features of coastal city states (5marks)
- (b) Explain five reasons for Akambas dominance in the Long Distance in East Africa. (10marks)
20. (a) Give five reasons why the British used IBEACO to administer Kenya before 1895 (5marks)
- (b) Explain five challenges faced by Africans working in the European settler farms during the colonial period in Kenya. (10marks)
21. (a) Identify five external factors that motivated the rise of nationalism in Kenya after 1945 (5marks)
- (b) Explain five factors that have undermined government efforts in the provision of health services in Kenya. (10marks)

SECTION C (30 marks)

Answer any **three** questions in this section in the space provided at the end of question 24.

22. (a) Highlight three rights of the arrested person in Kenya (3marks)
- (b) Explain SIX features of the new constitution of Kenya 2010. (12marks)
23. (a) List three election officials at the polling station in Kenya (3marks)
- (b) Explain six functions of cabinet in Kenya. (12marks)
24. (a) Outline five qualifications for election as a member of county assembly in Kenya.(5marks)
- (b) Explain five measures undertaken by Kenyan government to ensure effective utilization of public funds. (10marks)

