

NAME \_\_\_\_\_ INDEX NUMBER \_\_\_\_\_

SCHOOL \_\_\_\_\_ DATE \_\_\_\_\_

## AIR AND COMBUSTION

**1. 1989 Q 11**

Explain why a mixture of copper oxide and magnesium reacts when heated while there is no reaction when a mixture of copper and magnesium oxide is heated. (2 Marks)

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**2. 1992 Q 18**

(a) Write the formula for the oxide of  
(i) Magnesium (1 Mark)

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(ii) Chlorine (1 Mark)

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(b) Write an equation for the reaction between the oxide of chlorine and water (1 Mark)

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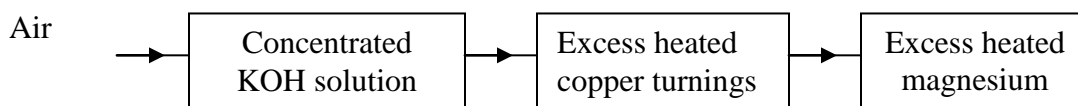
**3. 2001 Q 19**

Explain why burning magnesium continue to burn in a gas jar full of sulphur dioxide while a burning splint would be extinguished. (3 Marks)

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4. 2003 Q 16

Air was passed through several reagents shown in the flow chart below.



(a) Write an equation for the reaction which takes place in the chamber with magnesium powder (1 mark)

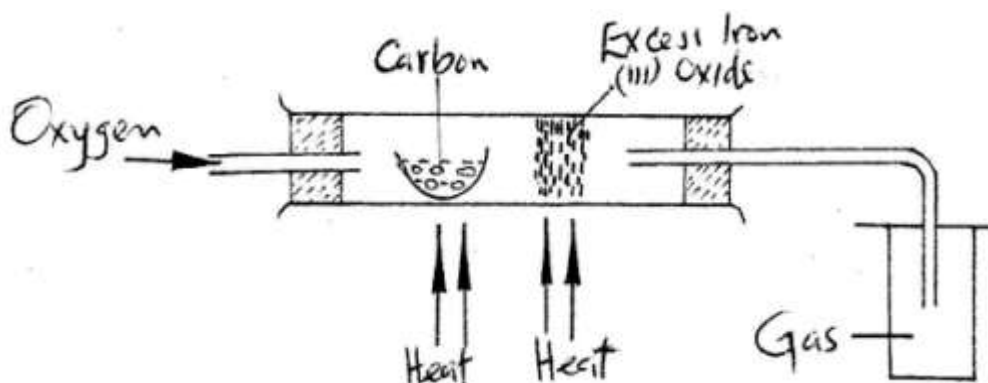
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(b) Name one gas, which escapes from the chamber containing magnesium powder. Give a reason for your answer (2 marks).

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5. 2005 Q 23

The set – up below was used to obtain a sample of iron



Write two equations for the reactions which occur in the combustion tube (2 marks)

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6. 2005 Q 5 PP2

In an experiment, a piece of magnesium ribbon was cleaned with steel wool. 2.4 g of the clean magnesium ribbon was placed in a crucible and completely burnt in oxygen. After cooling, the product weighed 4.0 g

(a) Explain why it was necessary to clean the magnesium ribbon (1 mark)

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(b) What observation was made in the crucible after burning (1 mark)

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(c) Why was there an increase in mass? (1 mark)

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(d) Write the equation for the reaction which took place in the crucible (1 mark)

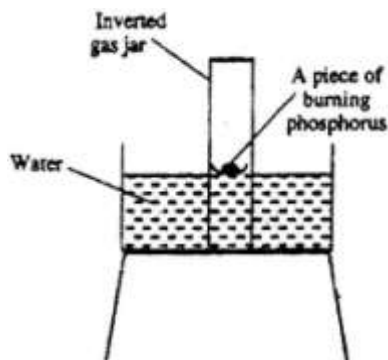
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(e) The product in the crucible was shaken with water and filtered. Explain the observation which was made when blue and red litmus papers were dropped into the filtrate. (3 marks)

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7. 2006 Q 2

The diagram below represents a set-up that was used to show that part of air is used during burning.



a) Given that phosphorus used was in excess, draw a diagram of the set-up at the end of the experiment (when there was no further observable change). (1 mark)

- b) Suggest one modification that should be made on the apparatus if the percentage of the air used is to be determined. (1 mark)

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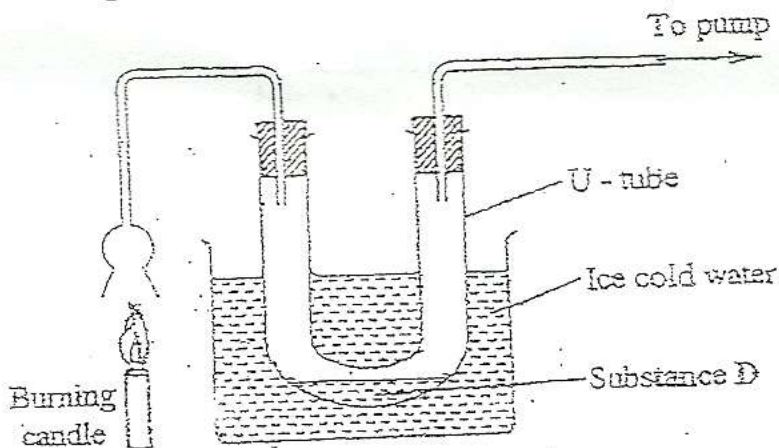
8. 2007 Q 1a

- (a) State two factors that should be considered when choosing fuel for cooking (2 marks)

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9. 2009 Q 4

An experiment was set up shown in the diagram below.



- (a) Identify substance **D**. (1 mark)  
(b) Describe how the other product of the burning candle could be prevented from getting into the environment (2 marks)

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10. 2009 Q 21

- Give the name of the product formed when magnesium reacts with phosphorus. (1 mark)

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11. 2012 Q1 P1

Charcoal is a fuel that is commonly used for cooking. When it burns it forms two oxides.

- (a) Name the **two** oxides (2 marks)

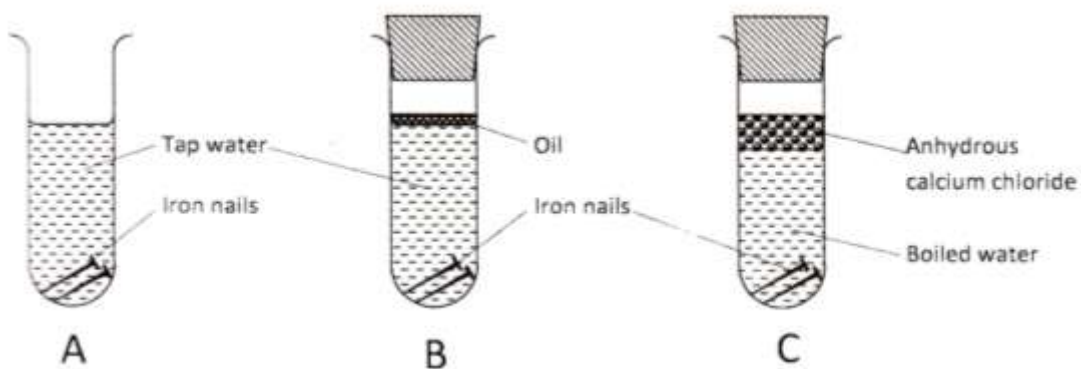
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- (b) State **one** use of the two oxides (1 mark)

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12. 2012 Q24 P1

The following set up of three-tubes was used to investigate rusting of iron. Study it and answer the questions that follow.



- (a) Give a reason why rusting did not occur in test-tube C. (1 mark)

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- (b) Aluminium is used to protect iron sheets from rusting. Explain **two** ways in which aluminium protects iron from rusting. (2 marks)

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