**MARKING SCHEME PAPER 1**

**1.a). Similarities between the two accounts of creation in Genesis chapter 1 and 2**

* God is acknowledged as the creator
* Human being are special creation
* Human beings are given responsibilities and privileges
* God created both the living and non-living things
* Human beings share life with God
* God provides for the needs of creation
* Marriage is ordained by God

**(6x1=6mks)**

**b). Why human beings are considered special to the rest of the creation**

* Human beings were created in the image and likeness of God
* All things were created for the sake of man
* Man was created to have fellowship with God.
* Human beings were given freedom /Intelligence to choose good from evil
* Man is a co-creator with God.
* Man was given privilege to name the animal/plants.
* Man was given dominion over other creation. \
* He was blessed /commanded to multiply/ fill the earth.

 **(7x1=7mks)**

**c) Ways in which Christians continue with the work of creation today**

* Having children and bringing them up.
* Caring and conserving the environment.
* Preserving life and teaching that life is sacred.
* Educating people to take care of the environment.
* Preaching peace to promote unity and harmony.
* By providing medical care to the sick thus saving life.
* Use of science and technology to improve environment

**(7x1=7mks)**

**2 a) Ways in which the covenant between God and the Israelites was sealed at mount Sinai**

* Moses gathered the people and told them what the Lord had told him.
* The people responded by saying that what the Lord had said they would do.
* He rose early in the morning /built an Altar at the foot of the mountain /twelve pillars according to the twelve tribes of Israel.
* Moses sent young men who offered burnt offerings and sacrificed peace offering of oxen to the Lord.
* Moses took half the blood/put in basins
* Half of blood he threw it onto the altar.
* He took the book of the covenant/read it in their hearing.
* He took the blood in the basin and sprinkled on the people.
* The people responded by saying that they would do all that the Lord said **/** will be obedient.

**(7x1=7mks)**

**b) Write six conditions that the Israelites were given during renewal of the covenant.**

* They were to obey what God commanded them.
* They were not to make treaty with those who lived in the land where they were going.
* They were to destroy altars, sacred, stones and false gods (Baal Asherah) of inhabitants of Canaan.
* They were not worship any other God.
* They were not to make any cast idols.
* They were to keep the feast of unleavened bread and other feast.
* They were to rest on Sabbath day.
* They were to dedicate all their first born male children and first born male domestic animals to God.
* They were not to inter-marry with foreigners
* To offer to God the first fruit of their harvest

**(7x1=7mks)**

**c) How church worship is abused today**

* Using the pulpit as a political platform.
* Turning away some believers **/**discrimination/races/tribes
* Misinterpretation of the scriptures.
* Indecent dressing while attending church services
* Commercializing prayers for the faithful.
* Pop music/rock music being played in church
* Fighting/Quarreling in the church

**(6x1=6mks)**

3a) State reasons why Samuel was against kingship in Israel.

* ***They would seem to reject God their unseen king.***
* ***The king would introduce high taxation.***
* ***The king would forcefully recruit their sons to join the army.***
* ***The king would introduce force labour***
* ***The king would recruit their daughters to work as maids in king’s palace.***
* ***The king would grab their fields and vineyards.***
* ***The people would be enslaved.***
* ***God would reject their cry whenever they call upon him.***

**(7 x 1= 7 mks)**

b) Outline the activities of King Jeroboam which made the Israelites in the Northern Kingdom turn away from God.

* + ***He stopped the Israelites from going to worship in Jerusalem.***
	+ ***He made two golden calves images to represent Yahweh.***
	+ ***He made the people offer sacrifices to idols/ burnt incense.***
	+ ***He made Dan and Bethel centers of worship.***
	+ ***He built places of worship on hilltops.***
	+ ***He chose priests who did not belong to the family of Levi.***
	+ ***He instituted his own religious festivals in the month of his choice***
	+ ***He worshipped idols.***

**(7x1=7mks)**

c) List down six life skills Christians need to fight corruption in Kenya today.

* ***Critical thinking.***
* ***Creative thinking.***
* ***Decision making.***
* ***Conflict resolution / problem solving.***
* ***Assertiveness***
* ***Self esteem***
* ***Empathy***
* ***Tolerance***
* ***Effective communication.***

**(6 x 1= 6mks)**

**4.a) Importance of old testament prophet**

* They acted as mediators between God and people
* God spoke to prophet to communicate information of the future/foretold future events.
* They condemned all forms of social evil in the society.
* They acted as conscience of the kings. They advised them when consulted.
* Some acted as priests example Abraham Moses and Samuel
* They foretold the punishment that would come to the people for not obeying God
* They gave people hope of being restored to God if they repented their sins.
* They anointed kings.

**(6x1= 6mks)**

**b) Forms of punishment that would befall Israel for their disobedience to God according to people to Prophet Amos.**

* The Israelites would be invaded by a foreign nation/an enemy.
* They would be taken to exile /captivity
* Amaziah the priest would die by the sword
* The holy places of worship would be occupied by foreign nation/destroyed.
* They would experience earthquakes
* God would cover the land with darkness/Eclipse
* There would be thirst /hunger for the word of the Lord.

**(7x1=7mks)**

**c) Reasons why Christians find it difficult to help the needy in Kenya today**

* There are too many needy cases.
* Tribal / ethnic feelings may hinder one from giving assistance to the needy
* Political leaning/Affiliation influence Christians against helping those who do not belong to their camp.
* Lack of what to share /Inadequacy.
* Indifference of some Christians to the flight of the needy.
* Poor communications/Infrastructure in some parts of the country that make it impossible to reach the needy
* It is difficult to identify the genuine needy cases.
* Misappropriation of resources meant for assisting the needy discourage Christians from contributing

**(7x1=7mks)**

5. a) Outline seven occasions when Nehemiah prayed.

* ***Before asking the king for permission to go back and rebuild Jerusalem***
* ***When Sanballat and his associates tried to discourage him.***
* ***When enemies plotted against Jerusalem.***
* ***When his enemies plotted to kill him.***
* ***When he cleansed the temple liturgy.***
* ***When reformed the Sabbath law.***
* ***After chasing away the priests that married foreign women.***
* ***When he purified the priesthood from defilement.***
* ***He prayed for God to remember him for his work.***

 **(7x1=7mks)**

 b) Outline seven reforms carried out by Nehemiah after the Babylonian exile.

* ***He denounced marriages between Jews and foreigners.***
* ***He purified the temple after sending away the Samaritan Tobiah who had been residing in the temple.***
* ***He organized the tithing system.***
* ***He made up a panel of four to look into the distribution of tithes to priests / Levites / musicians.***
* ***He upheld Levites to guard the temple against traders on the Sabbath day.***
* ***He made Jews to pledge loyalty to the Mosaic Law.***
* ***He reinstated the Levites and the singers in their rightful places.***

 ***(7 x 1= 7 mks)***

 c) What lessons do Christian leaders learn from the leadership of Nehemiah?

* ***Christian leaders should trust in God in all their undertakings for them to succeed.***
* ***Christian leaders should work towards improving the welfare of their people.***
* ***Christian leaders should face opposition with courage.***
* ***Christian leaders should be committed to their work until they accomplish their goals/objectives.***
* ***Christian leaders should inspire others to work for God.***
* ***Christian leaders should demonstrate wisdom in solving issues that affect the society.***
* ***Christian leaders should obey lawful authority.***
* ***Christian leaders should lead by example by setting the pace for others to follow in their work.***

***(6 x 1= 6 mks)***

**6. a) Moral values taught to the youth during initiation in traditional African community**

* Obedience
* Responsibility
* Courage
* Self-control
* Honesty
* Mutual concern /sharing
* Loyalty
* Thankfulness
* Hospitality

**(7x1=7mks)**

**b) Practices in traditional communities that show belief in life after death**

* Naming children after the dead.
* Invoking the names of the dead during problems/inviting them during important occasions.
* Burying the dead with some property.
* Offering sacrifices to the dead.
* Pouring libation to the living dead.
* Taking care of graveyards.
* Fulfilling the wishes of the dead.
* Washing the body /oiling before burial/Giving the dead a decent burial.
* Holding commemoration ceremonies.
* Talking of the dead as having gone for a walk.
* Burying the dead in a particular place/position/direction/ancestral land.

**(7x1=7mks)**

c) Changes which have taken place in land ownership in Kenya today

* Land is individually owned
* Land is bought and sold at will
* One can own land outside his community
* People aquire title deeds on buying land
* Women and children can own land
* The government is the overall custodian of land
* Land is scarce due to population pressure giving rise to many landless people

**(6x1=6mks)**