

Name: Adm No:.....

Date: School:..... Stream:.....

101/2

ENGLISH

Paper 2

(Comprehension, literary appreciation and grammar)

JAN 2021

2 ½ Hours

KISII, MARANDA, KANGA JOINT EVALUATION EXAMINATIONS – 2021

Kenya Certificate of Secondary Education (KCSE)

FORM FOUR

ENGLISH

Paper 2

2 ½ hours

Instructions to Students

- (a) Write your name, school and admission number in the spaces provided.
- (b) Sign and write the date of exam in the spaces provided.
- (c) Answer all the questions in this paper.
- (d) All your answers must be written in the spaces provided.

For Examiners use only

Question	Maximum score	Student's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

This question consists of 9 printed pages. Check to ascertain that all pages are printed.

1. Read the passage below and then answer questions that follow.

(20 marks)

Africans are undoubtedly a very enduring race and have the capacity to utilize the available natural resources for the betterment of lives. The biggest challenge however, is to identify ways and means of creating an environment that is likely to encourage development in Africa.

Perhaps the greatest strategy would be to develop political structure and government institutions that have the capacity to formulate and implement genius poverty alleviation strategies. Administrative arrangements that no longer serve our needs should be overhauled or discarded altogether. Government should foster exploitation and management of natural resources by providing an enabling environment. Having stable governments may not be effective if we don't fight corruption. We should ensure that leaders and government agents become answerable to the taxpayers. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return it or face the full force of law. Again people known to have **stashed** money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, Africa countries must find a way of solving their internal conflicts without involving the international community; after all, we are all brothers with a common cause. The need to unite and exist as a unitary state should be stressed as this overrides clan and tribal rights or sentiments that fuel s. The African union should be strengthened to enable it to arbitrate intra and inter-states disputes. The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity.

Another solution would be to develop rural –based economies since the bulk of our population lives in the areas. Industries that produce and those that manufacture farm inputs, machinery and implement should be located in rural areas. Similarly, mining companies should establish processing plants near mines. Such industries will naturally recruit manpower from the locality involved and consequently reduce incidences of poor infrastructure, which will open up the rural areas for business. This will further encourage agricultural expansion and increase food production to counter **perennial** food shortages in Africa. For instance, development of dairy and beef processing industry in the rural areas will encourage development of sustainable livestock keeping and probably bring to an end the loss of cattle to drought. A rural based economy will basically raise the income of the rural people and bridge the **disparity** between the rich and the poor.

We could also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africa should tap the local expertise to develop technologies appropriate to our needs. Home – grown technology should enable us alleviate Africans food insecurity for utilizing river and lake water for irrigation and by harvesting wind and solar energy.

Lastly, our regional economic units such as ECOWAS, SADC and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points so as to realize the benefits of a common market. The people of Africa should continually seek a better life. We have the resources; the manpower and the capacity to make things move.

- a) From paragraph 1, what is the author's opinion of Africans? (2marks)

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- b) What should African countries do to fight corruption? (3marks)

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- c) Explain how Africans can open up rural areas. (3marks)

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- d) We have the resources, the manpower and the capacity to make things move. (Rewrite adding a question tag) (1mark)

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- e) Using information in the passage, make notes on the ways of fostering development in African countries. (5marks)

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f) Describe the writer's attitude towards stable governments. (3marks)

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g) Explain the meaning of each of the following expressions as used in the passage. (3marks)

i) Stashed.....

ii) Disparity.....

iii) Perennial.....

2. Read the extract below and answer the questions that follow. (25 marks)

The message sent panic into the hearts of Ole Kaelo and his wife. They had been dilly dallying for a long time unable to find the best way to approach Resian and break the news to her. At last, their procrastination had caught up with them.

Taiyo and Resian had been to the practice room where Joseph Parmuat had been coaching Taiyo in song and dance. Resian had sat reading. At the end of the coaching, Taiyo had gone straight to the bathroom to take a shower and change. Resian sauntered into the living room where her parents sat in the overstuffed armchairs set in the corner near a warm charcoal brazier. Her father was reading an old newspaper which he set aside when she entered.

"*Ne-yeiyo-ai nanyorr*" he called her pleasantly, his voice warm and cordial.

"*Yeoo*," she answered, greatly surprised by her father's use of the pleasant diminutive reserved only for the person one loved very much. The determinedly pleasant tone raised an eyebrow.

"How was your day, my dear child?" he asked a broad smile lighting his face.

"It was fine, *Papaai*," she answered a little confused.

"Taiyo and I went to *Yeiyo-botorr*'s garden and helped her weed her potatoes."

"Wonderful," he roared with a warm friendly laughter, "so you can now weed, eh?"

- a) "The message sent panic into the hearts of Ole Kaelo and his wife." What was the message that caused panic expressed in the statement? (3 marks)

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- b) Explain the effectiveness of three stylistic devices used in the excerpt. (6 marks)

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- c) Using your knowledge of the entire text, why did Ole Kaelo's pleasant tone raise an eyebrow? (3 marks)

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- d) What kind of people are Resian and Ole Kaelo? (4 marks)

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- e) How is Yeiyo-botorr related to Resian? (1 mark)

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- f) The determinedly pleasant tone raised an eyebrow. (Passivize the sentence) (1 mark)

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g) Explain one theme evident in the excerpt.

(2 marks)

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h) What happens immediately after the excerpt?

(3 marks)

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i) Contextualize the meaning of the following words used in the excerpt.

(2 marks)

Procrastination.....

Cordial.....

3. Read the poem below and answer the questions that follow.

(20 marks)

Where the Sidewalk Ends

There is a place where the sidewalk ends
And before the street begins,
And there the grass grows soft and white,
And there the sun burns crimson bright,
~~And there the moon-bird rests from his flight~~
To cool in the peppermint wind.

Let us leave this place where the smoke blows black
And the dark street winds and bends.
Past the pits where the asphalt flowers grow
We shall walk with a walk that is measured and slow,
And watch where the chalk-white arrows go
To the place where the sidewalk ends.

Yes we'll walk with a walk that is measured and slow,
And we'll go where the chalk-white arrows go,
For the children, they mark, and the children, they know
The place where the sidewalk ends.

Shel Silverstain.

a) Identify the speaker in the poem. (2marks)

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b) Briefly state what the poem is about. (3marks)

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c) Illustrate three literary devices evident in the poem. (6 marks)

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d) Do the children stand for something in the poem? What do they represent? (2marks)

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e) Describe the feelings of the persona towards where he and his friends live. (3marks)

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f) What shows that the poet appreciates nature? (2 marks)

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- f) Explain what the following line means in the context of the poem. (2marks)

We shall walk a walk that is measured and slow.

4. GRAMMAR

(15 MARKS)

A. i) Replace the underlined word in each of the sentences with an appropriate phrasal verb

(3 marks)

- a) It really annoys me when people don't use proper punctuation marks. (tick)

- b) I found it difficult to hear what she was saying. (make)

- c) Kariuki was born and raised on a farm. (bring)

ii) Choose from the brackets the most appropriate pronoun to fill the blank spaces. (3marks)

- a) I have forgotten my pen at home. Can I borrow one of please? (yours, yourself)

- b) Finally, teachers have begun to appreciate the work boys have been doing. (we, us)

- c) Why didn't you want to help Jonathan and? (me, I)

B. Rewrite the following sentences according to the instructions given after each. Do not

change the meaning.

(3 marks)

- i) As soon as the sun rose, they set out. (Begin: No sooner...)

- ii) I watched a of crows along the lake. (Insert a collective noun)

- iii) It is possible to extract gold from here. (Begin: There is...)

C. Punctuate the following sentences correctly.

(2 marks)

i) we are currently studying a dolls house by henrik ibsen

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ii) apart from the music what else did you like in the show

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D. Rewrite the following sentences to remove gender bias

(2 marks)

i) Mankind has made many strides technologically.

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ii) At the gate, we spoke to the landlady

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E. Fill in the blank spaces with the right form of the word in brackets.

(2 marks)

i) Due to lack of proper diet, my neighbour's child is (nourish)

ii) Jane has a jacket. (wool)

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