

KIMAKA JOINT EVALUATION EXAMINATIONS – JAN 2021

101/2 – ENGLISH PAPER 2– MARKING SCHEME

QUESTION 1: COMPREHENSION

- a) Africans are undoubtedly a very enduring race and have the capacity to utilize the available natural resources for the betterment of life.
(2mks)
- b) - The public should be educated on the ills of corruption
- Those who have stolen public funds must be made to return the funds and face the full force of law.
- Ensure that leaders and government agents become answerable to the taxpayers. (3mks)
- c) -By setting up industries in the rural areas. This will provide employment and necessitate development of infrastructure. (3 mks)
- d) We have the resources; the manpower and the capacity to make things move, **don't we?**
(1mk)
- e) -African countries can foster development by establishing stable governments
-Developing political structures and government institutions that can formulate and implement genuine poverty alleviation strategies
-Fighting corruption
-Encouraging a rural based economy
-Use of appropriate technology
-Transforming our regional economic markets to common markets by removing tariffs on goods(5mks)
- f) An optimistic tone /hopeful. The author believes that Africa has the capacity to move towards a better future.
(3mks)
- g) i) Hidden (3mks)
ii) Difference / gap / inequality
iii) hatred/enmity

2. Extract

- a) Oloisudori had promised to go for Resian in two weeks but changed his mind to go for her the next day accompanied by three important guests and specifically wanted Resian to cook for them.
- b) Local dialect-Papaai/ Ne-yeiyo-ai nanyorr-captures the local linguistic flavor/Identifies the ethnic originality of the text
Dialogue-How was... It was fine...reveals Ole Kaelo as scheming
Irony-refers to Resian as his dear child yet we know he is not fond of her... shows his hypocritical nature
Flashback-Taiyo and Resian had been to the...

- c) Because he always hated Resian since she was born a girl instead of a boy that he expected and yearned for/her father always criticized or rebuked her and had never shown any interest in what she said or did.
- d) Resian
Keen-was able to detect her father's use of pleasant diminutive
Ole Kaelo
Scheming-calls Resian dear to build rapport for the message
Hypocritical-calls Resian his dear child yet does not consider her dear
- e) She is her aunt/ her uncle Simiren's wife
- f) An eyebrow was raised (by the diminutive pleasant tone)
- g) Hypocrisy-Kaelo pretends to be friendly to Resian yet he only wants to prepare her for the unpleasant message he has.
- h) Kaelo says Resian is a wonderful cook/efficient housekeeper
Resian appreciates his compliments
Resian says they will assist Yeiyo-Kiti plaster her kitchen the next day
Kaelo orders her not to leave home the next day
Kaelo instructs her to help her mother prepare lunch for some visitors
- i) Procrastination-habitual postponement/intentional delay
Cordial-friendly/heartly/affectionate.

3. Sidewalk m/scheme

- a) A disgruntled inhabitant/someone who doesn't like where s/he lives.
'Let us leave this place...'
(2mks)
- b) An inhabitant urging his friends or neighbours to leave where they live.
Because it is polluted/ insecure. (Let us leave... smoke blows black/...dark street)
To a place that is natural/ beautiful/unpolluted/secure. (grass grows soft/sun burns...)
(3mks)
- c) Repetition: And there
We shall walk with a walk that is measured and slow
And watch where...
The children...
Where the sidewalk ends
Alliteration: grass grows
walk with
watch where
Past the pits
Juxtaposition: ... where the sidewalk ends
... before the street begins.
(ident+illust. 6mks)
- d) Yes
The future that is secure, full of hope, brighter.
(2mks)
- e) Feelings of contempt/ disdain/scorn/dislike/hate or
Contemptuous/ disdainful/ dismissive/scornful/hateful/loathsome/repulsive
Let us leave this place...
(ident+illust. 3mks)
- f) Grass grows, sun burns, moon-bird, peppermint wind, asphalt flowers

g) We shall walk confidently/with confidence

(2mks)

A. i) Replace the underlined word in each of the sentences with an appropriate phrasal verb
(3 marks)

a) It really annoys me when people don't use proper punctuation marks. (tick)

Ticks me off

b) I found it difficult to hear what she was saying. (make)

Make out

c) Kariuki was born and raised on a farm. (bring)

Brought up

ii) Choose from the brackets the most appropriate pronoun to fill the blank spaces.
(3marks)

i) I have forgotten my pen at home. Can I borrow one of, please? (yours, yourself)

ii) Finally, teachers have begun to appreciate the work boys have been doing.
(we, us)

iii) Why didn't you want to help Jonathan and? (me, I)

B. Rewrite the following sentences according to the instructions given after each. Do not change the meaning.
(3 marks)

i) As soon as the sun rose, they set out. (Begin: No sooner...)

No sooner had the sun risen than they set out.

ii) I watched a **murder** of crows along the lake. (Insert a collective noun)

iii) It is possible to extract gold from here. (Begin: There is...)

There is a possibility of extracting gold from here.

C. Punctuate the following sentences correctly

(2 marks)

i) we are currently studying a dolls house by henrik ibsen

We are currently studying A Doll's House by Henrik Ibsen.

ii) apart from the music what else did you like in the show

Apart from the music, what else did you like in the show?

D. Rewrite the following sentences to remove gender bias

(2 marks)

i) Mankind has made many strides technologically.

Humans, human beings have made many strides technologically.

ii) At the gate, we spoke to the landlady

At the gate, we spoke to the lessor/home owner/ house owner.

F. Fill in the blank spaces with the right form of the word in brackets.

(2

marks)

(i) Due to lack of proper diet, my neighbour's child is **malnourished** (nourish)

(ii) Jane has a **woolen** jacket. (wool)